# भारतीय प्रौद्योगिकी संस्थान रूड़की रूड़की - 247667 (भारत) <br> INDIAN INSTITUTE OF TECHNOLOGY ROORKEE ROORKEE - 247667 (INDIA) 



सीनेट की नब्बेवीं बैठक हेतु कार्यसूची AGENDA FOR THE 90 ${ }^{\text {th }}$ MEETING OF THE SENATE

बैठक सं०
MEETING NO.

स्थान
VENUE
दिनांक
DATE

समय
TIME

नब्बेवी
90th
सीनेट हॉल, भा०प्रौ०सं०रूड़की
Senate Hall, IIT Roorkee
16 मार्च 2022
16th March 2022
04.00 बजे अपरान्ह
04.00 P.M.

# भारतीय प्रौद्योगिकी संस्थान रूड़की <br> INDIAN INSTITUTE OF TECHNOLOGY ROORKEE <br> रूड़की 247667 <br> ROORKEE - 247667 



कार्यसूची / AGENDA

| मुद्दा सं० / <br> Item No. | विवरण / Particulars | $\begin{aligned} & \text { पृष्ठ / } \\ & \text { Page(s) } \end{aligned}$ |
| :---: | :---: | :---: |
| 90.1 | सीनेट की दिनांक 09.12.2021 को आयोजित हुई 89वीं बैठक के कार्यवृत्त की पुष्टि करना। <br> To confirm the minutes of the 89th meeting of the Senate held on 09.12.2021. | 1 |
| 90.2 | सीनेट की दिनांक 09.12.2021 को आयोजित हुई 89वीं बैठक में लिए गए निर्णयों के कियान्वयन हेतु की गई कार्यवाही को रिपोर्ट करना। <br> To report on the actions taken to implement the decisions of the Senate taken in its $89^{\text {th }}$ meeting held on 09.12.2021. | 2-6 |
| 90.3 | बी.टेक/बी.आर्क/बीएस-एमएस / आईएमटी कार्यक्रमों के पाठयक्रम संशोधन के प्रस्ताव पर विचार करना। <br> To consider the proposal of curriculum revision of B.Tech./B.Arch./ BS-MS/IMT programs. | 7-16 |
| 90.4 | शैक्षिक कार्यक्रमों के व्यापक "निकास नीति" का प्रस्ताव तैयार करने के लिए गठित समिति की रिपोर्ट पर विचार करना। <br> To consider the report of the committee constituted to create a proposal for a comprehensive "Exit Policy" of the academic programs. | 17-22 |


| 90.5 | वसंत 2021-22 से सभी छात्रों के लिए $75 \%$ उपस्थिति आवश्यकता को लागू करने के प्रस्ताव पर विचार करना।(यूजी- वसंत के प्रथम वर्ष को छोड़कर) <br> To consider the proposal to implement $75 \%$ attendance requirement w.e.f. from Spring 2021-22 for all students (excluding I year of UG-Spring). | 23-25 |
| :---: | :---: | :---: |
| 90.6 | रसायन विज्ञान द्वारा प्रस्तावित एमएससी रसायन विज्ञान की संशोधित संरचना पर विचार करना। <br> To consider the revised structure of M.Sc. Chemistry proposed by the Department of Chemistry. | 26 |
| 90.7 | विद्युत अभियांत्रिकी विभाग के निम्नलिखित प्रस्तावों पर विचार करनाः <br> (i) 'इलेक्ट्रिक वाहन प्रौद्योगिकी' पर एम.टेक कार्यक्रम शुरू करने के लिए <br> (ii)एम.टेक की संरचना को संशोधित करने क लिए (सिस्टम और नियंत्रण) <br> To consider the following proposals of the Department of Electrical Engineering: <br> (i) To introduce a M.Tech. programme on 'Electric Vehicle Technology' <br> (ii) To revise the structure of M.Tech. (Systems and Control) | 27-34 |
| 90.8 | सुश्री सौम्या जैन (एन.सं.19121032), बी.टेक (पॉलिमर साइंस एण्ड इंजीनियरिंग) वसंत सेमेस्ट (2019-2020) की ग्रेड शीट पर पुनःपरीक्षा के लिए चिन्हित(*) को हटाने के अनुरोध पर विचार करना। <br> To consider request of Ms. Somya Jain (En.No. 19121032), B.Tech. (Polymer Science \& Engg.) to remove the (*) marked for re-examination on the grade sheets of Spring Semester (2019-20). | 35 |
| 90.9 | शैक्षणिक सत्र 2022-23 से पॉलिमर और प्रोसेस इंजीनियरिंग विभाग के पॉलिमर विज्ञान और इंजीनियरिंग कार्यक्रम के एम.टेक में प्रवेश के लिए अनुशासन पात्रता को संशोधित करने के के प्रस्ताव पर विचार करना। <br> To consider a proposal to revise the discipline eligibility for admission into the M.Tech. Polymer Science and Engineering program of the Department of Polymer and Process Engineering and to increase the intake w.e.f. the Academic Session 2022-23. | 36 |
| 90.10 | जानपद अभियान्त्रिकी विभाग के निम्नलिखित प्रस्तावों पर विचार करनाः <br> 1. शैक्षणिक सत्र 2022-23 से मौजूदा एम.टेक कार्यक्रम का नाम जियोमैटिक्स इंजीनियरिंग से जियोस्पेटिअल इंजीनियरिंग बदलने के लिए। <br> 2. जियोमेटिक्स इंजीनियरिंग मेन-गेट डिसिपलीन के तहत एम.टेक के लिए योग्यता के रूप में जियोमैटिक्स इंजीनियरिंग (जीई) को शामिल करना। <br> To consider the following proposals of the Department of Civil Engineering: | 37 |


|  | 1. To rename the existing M.Tech. program on 'Geomatics Engineering' as "Geospatial Engineering" w.e.f. the Academic Session 2022-23. (Appendix-A) <br> 2. To include Geomatics Engineering (GE) as eligibility for M.Tech. Geomatics Engg. under the Main GATE Discipline. |  |
| :---: | :---: | :---: |
| 90.11 | एम.टेक के लिए जल संसाधन विकास एवम् प्रबंधन विभाग के निम्नलिखित प्रस्तावों पर विचार करना। शैक्षणिक सत्र 2022-23 से पेयजल एवम् स्वच्छता कार्यक्रम <br> 1. संरचना <br> 2. सीट मैट्रिक्स और न्यूनतम पात्रता योग्यता (एमईक्यू) <br> To consider the following proposals of Department of Water Resources Development and Management for M.Tech. Drinking water and Sanitation programme from Academic Session 2022-23: <br> 1. Structure <br> 2. Seat matrix and Minimum Eligibility Qualifications (MEQ) | 38-42 |
| 90.12 | शैक्षणिक वर्ष 2022-23 में प्रवेश के लिए निम्नलिखित कार्यक्रमों के लिए प्रस्तावित सीट मैट्रिसेस पर विचार करनाः <br> 1. एम.टेक./एम.आर्क./एमयूआरपी कार्यक्रम <br> 2. एमएससी जैम 2022 के माध्यम से कार्यक्रम <br> To consider the proposed seat matrices for the following programmes for admissions in the Academic Year 20222023: <br> 1. M.Tech./M.Arch./MURP programmes <br> 2. M.Sc. programme through JAM 2022 | 43-45 |
| 90.13 | पीएचडी कार्यक्रम में एक नई फेलोशिप "IITR@175 Fellowship" शुरू करने के प्रस्ताव पर विचार करना। <br> To consider the proposal to start a new fellowship in Ph. D. programme - "IITR@175 Fellowship". | 46-47 |
| 90.14 | जल संसाधन विकास एवम् प्रबंधन विभाग से पीएचडी प्रोग्राम में प्रवेश के लिए न्यूनतम शैक्षिक योग्यता (एमईक्यू) में संशोधन पर विचार करना। To consider revision in Minimum Educational Qualification (MEQ) for admission into the Ph.D. programme in Water Resources Development \& Management Department. | 48 |
| 90.15 | पीएच.डी छात्रो को आवश्यक प्रकाशनों के अभाव में प्रौद्योगिकी व्यावसायीकरण/पेटेंट प्रदान/स्टार्ट-अप पीएचडी थिसिस जमा करने की अनुमति देने के प्रस्ताव पर विचार करना करना। ( मद संख्याः 54.2.2, 54वां आईआरसी दिनांक: 02.03.3022) | 49-51 |


|  | To consider a proposal to allow Ph.D. students to submit Ph.D. thesis on the basis of Technology Commercialisation/ Patent granted/ Founding of Start-up in absence of required publications. (Item No.: 54.2.2, $54^{\text {th }}$ IRC dt: 02.03.2022) |  |
| :---: | :---: | :---: |
| 90.16 | पूर्व पीएचडी छात्रों को उनके शैक्षणिक पंजीकरण की बहाली के लिए दया अपील पर विचार करना। <br> To consider the mercy appeal of the ex-Ph. D. Students for reinstatement of their academic registration. | 52-53 |
| 90.17 | अनिवार्य दस्तावेज जमा न करने के कारण निम्नलिखित पीएचडी छात्रों के अनंतिम शैक्षणिक पंजीकरना पर विचार करना। <br> अ. श्री सुमन सौरव मोहंती (सं.21916073), पीएचडी छात्र मानविकी और सामाजिक विज्ञान विभाग। <br> ब. श्री लक्ष्मण सिंह खंगारोट (सं.21911018), पीएचडी छात्र, इलेक्ट्रॉनिक्स और संचार इंजीनियरिंग विभाग <br> To consider the provisional academic registrations of the following Ph. D. students, due to non-submission of mandatory documents: <br> (a) Mr. Suman Sourav Mohanty (En.No.: 21916073), Ph. D. student, Deptt. of Humanities and Social Sciences. <br> (b) Mr. Laxman Singh Khangarot (En.No.: 21911018), Ph. D. student, Deptt. of Electronics and Communication Engg. | 54-60 |
| 90.18 | ऑनलाइन एम.टेक (माइक्फोइलेक्ट्रानिक्स और वीएलएसआई) काम करने वाले उद्योग पेशेवरों के लिए कार्यक्रम की प्रगति और स्थिति की रिपोर्ट करना To report the progress and status of online M.Tech. (Microelectronics and VLSI) program for working industry professionals. | 61 |
| 90.19 | अध्यक्ष, सीनेट द्वारा दिए गए अनुमोदनों की रिपोर्ट करने <br> To report the approvals accorded by the Chairman, Senate | 62-65 |
| अन्य मुददे अध्यक्ष की अनुमति से / Under any other item with the permission of the Chair. |  |  |

Item No. 90.1: To confirm the minutes of the 89th Senate meeting held on 09.12.2021.

The minutes of the 89th Senate meeting held on 09.12.2021 were circulated to the members vide e-mail dated 27.12.2021. No comments have been received.

The Senate may consider and confirm the said minutes.

Item No. 90.2: To report on the actions taken to implement the decisions of the Senate taken in its 89th meeting held on 09.12.2021.

| Item No. | Reference to the Senate minutes | Extracts of the Minutes | Status of action taken |
| :---: | :---: | :---: | :---: |
| 89.3 | To consider the proposal of conducting the classes in offline mode. | The Senate considered and decided that the classes will continue with on-line mode of teaching until further review. $\begin{aligned} & \text { Further, } \\ & \text { pherever } \\ & \text { possible, the faculty } \\ & \text { members are encouraged to } \\ & \text { adopt hybrid mode of } \\ & \text { teaching in which students } \\ & \text { in the campus can join } \\ & \text { physically while others can } \\ & \text { join online. } \end{aligned}$ | Notified |
| 89.4 | To consider the common structure for the BSMS programmes and II year onwards curriculum as given below: <br> 1. Common structure for BS-MS Programmes <br> 2. (i) <br> (Mathematics and Computing) <br> (ii) BS-MS (Chemical Sciences) <br> (iii) BS-MS (Physics) | The Senate considered and approved a common framework for BS-MS programmes. <br> The Senate also approved the following curricula: <br> (a) BS-MS (Mathematics and Computing) and BS-MS (Chemical Sciences) - second year onwards. <br> (b) BS-MS (Physics) <br> second semester onwards | Notified |


| 89.5 | To consider the proposal of Department of Hydro and Renewable Energy to rename the existing M.Tech. program on 'Alternate Hydro Energy System’ as "Renewable and Hydro Energy" and to revise its structure. | The Senate approved the proposal. | Notified |
| :---: | :---: | :---: | :---: |
| 89.6 | To consider the proposal of credit transfer for Master students from partner institutes similar to UG regulation. | The Senate approved the guidelines for credit transfer of Masters students from partner institutions. The Senate further decided that the points at S. Nos. (7) \& (8) be deleted from the corresponding existing provisions of credit transfer for UG students [Clause 35, UG Regulation]. <br> The new guidelines for credit transfer of Undergraduate and Masters students are given in appendix. | Notified |
| 89.7 | To consider the proposal of Department of Design to revise the structures of M. Des. (Industrial Design) and MIM (Masters in Innovation Management) programs. | The Senate considered the proposal and approved the revised structures. | Notified |
| 89.8 | To consider the proposal to create second list in the admission to Ph . D. programme at the time of selection. | The Senate considered the proposal and decided to create category-wise Merit Lists of all qualified candidates, for each specialization, in a Department/Centre/School for admission to the Ph.D. programme. | Decision will be implemented and suitably be incorporated into the Information Brochure. |
| 89.9 | To consider the Minimum Educational Qualification (MEQ) for | The Senate considered the proposal and suggested IRC to reconsider the MEQ and it | Placed as item no. 90.11 |


|  | ```admission in Ph. D. programme in Water Resources Development and Management Department.``` | be subsequently placed before the Senate. |  |
| :---: | :---: | :---: | :---: |
| 89.11 | To consider the proposal of SAKUNTALA (Scheme for Aspirants of Knowledge Under TAlent Advancement) <br> Fellowship, a special scheme for female candidates for admission in Ph. D. programme at IIT Roorkee. | The Senate considered and approved the proposal of SAKUNTALA Fellowship, with the following changes in the criteria: <br> 1. MEQ: Any female candidate <br> B.Tech./B.E./B.Arch./B.Des. degree from CFTIs with CGPA <br> $\geq 8.5$ in the 10 -point scale will be eligible for admission to the Ph.D. programme in the relevant disciplines. The requirement of GATE/CEED/ National Level examination will be waived off for such candidates. <br> 2. Selection: The candidates will be selected through interview. | Notified |
| 89.12 | To consider the revised report of the committee constituted for Switchover Programme from M.Sc. to Ph.D. for all the concerned Departments across the Institute. | The Senate considered and approved the proposal. | Notified |
| 89.13 | To consider the proposal to offer an Open Elective Course to interested | The Senate approved the recommendation of the IAPC. | Notified |


|  | Masters and Ph.D. students as an AUDIT Course. |  |  |
| :---: | :---: | :---: | :---: |
| 89.14 | To consider the proposal regarding establishment of a virtual academic centre namely "Centre for Photonics and Quantum Communication Technology" (CPQCT). | The Senate recommended the proposal for the establishment of an academic centre namely 'Centre for Photonics and Quantum Communication Technology" (CPQCT) to the Board of Governors for approval. The Senate further recommended that the Centre may function in virtual mode, to begin with. | Recommendat ions were placed before the 64nd meeting of the Board and the Board approved the proposal. |
| 89.15 | To consider the <br> following proposals of  <br> Department of Applied <br> Science  <br> Engineering:  <br>   <br> 1. To rename the <br> Department of <br> Applied Science and <br> Engineering as <br> Department of <br> Applied Mathematics  <br> and Scientific <br> Computing.  <br> 2. To introduce a M.Tech. Program in 'Applied Mathematics and Scientific Computing' along with its course structure and admission procedure. | The Senate considered and approved the recommendation of the IAPC to rename the Department as Department of Applied Mathematics and Scientific Computing. <br> Further, the Senate approved the starting of an M. Tech. programme in Applied Mathematics and Scientific Computing. However, its course structure and admission procedure be reconsidered by IAPC. The revised course structure and admission procedure be placed before the Senate. | a. Recommen dations were placed before the $64^{\text {nd }}$ meeting of the Board. The Board approved the proposal. <br> b. To be Notified |
| 89.16 | the revised structure of M.Sc. Mathematics to be implemented from | The Senate approved the revised structure of M.Sc. Mathematics to <br> be | Notified |


|  | session 2022-23. | implemented from session 2022-23. |  |
| :---: | :---: | :---: | :---: |
| 89.17 | To consider the revision in the eligibility criteria for admission to MIM programme of the Department of Design. | The Senate considered and   <br> approved the revised  <br> eligibility criteria $r$ for  <br> admission to the MIM  <br> programme of the <br> Department of Design.   | Notified |
| 89.18 | To consider the proposal of Department of Water Resource Development and Management to introduce M.Tech. programme on "Drinking Water and Sanitation" along with its proposed structure and admission process. | The Senate approved theproposal to introduce anM.Tech. programme on <br> 'Drinking Water and <br> Sanitation'. <br> However, the Senate <br> suggested that the <br> curriculum of the programme <br> be reconsidered by IAPC. The <br> revised curriculum be placed <br> before the Senate. | Notified |
| 89.19 | To consider the revised seat matrix for UG programs in the academic year 20222023. | The Senate approved the UG seat matrix for the academic year 2022-2023: | $\begin{aligned} & \text { Informed to } \\ & \text { ADoAA } \\ & \text { (Admission). } \end{aligned}$ |
| 89.21 | To consider the proposal of rewording the Centre of Nanotechnology as Centre for Nanotechnology. | The Senate recommended the proposal to the Board of Governors for approval. | Recommendat ions were placed before the 64nd meeting of the Board. The Board approved the proposal. |
| 89.10 \& 89.20 were only the reporting item. |  |  |  |

## Item No. 90.3: To consider the proposal of curriculum revision of B.Tech./B.Arch./ BS-MS/IMT programs.

The current UG Curriculum has been implemented w.e.f. the academic session 2013-2014. The IAPC, in its $71^{\text {st }}$ meeting held on June 27, 2019, decided to review the curriculum to align it with the recent developments and present requirements.

In order to formulate a revised UG curriculum, a 16member undergraduate curriculum revision committee (UCRC) was constituted in February, 2020 under the Chairmanship of DoAA. The committee had extensive deliberations on it. In the process, inputs from the student General Secretary, Academics-UG, students' representative for Science and Engineering streams, Prof. In-Charge, Placement and Internship, Prof. In-Charge of NCC \& NSS and Dean of Students' Welfare were also considered.

A draft curriculum structure was shared with the departments/ centres/ school; the inputs were considered by the Committee in its last meeting held on February 17, 2022.

It is stated that the major considerations of the UCRC while developing the proposal for revision of the curriculum were:
(a) Advancements in Science and Technology
(b) Project-Based Learning
(c) Exiting a Program and Employment / Self-employment
(d) Social Connect.

The IAPC, in its $117^{\text {th }}$ meeting held on 23.02.2022, considered the final proposal of the Committee and recommended it with modifications. Modified proposal is placed at Appendix-A.

The above is submitted for the consideration and approval of the Senate.
UG CURRICULUM REVISION - 2022
Background, Concept and Proposal

Indian Institute of Technology Roorkee
Roorkee - 247667, India
February 23, 2022
Background
Revision of academic curriculum periodically is a requirement for an educational institution to keep updated with the changing world. The current curriculum of Indian Institute of Technology Roorkee (IIT Roorkee) was reviewed and implemented in the year 2013. Since then, there have been significant developments in science and technology, learning technologies along with changes in academic, research and employment sectors. The announcement of the 'National Education Policy 2020' (NEP-2020) also provided educational institutes some impetus to relook at their curriculum framework.
Considering the need and in compliance to the decision of $71^{\text {st }}$ meeting of IAPC, the Chairman, Senate approved a committee to review the existing
B.Tech./B.Arch./IDD/IMS/IMT curriculum. The undergraduate curriculum revision committee (UCRC), notified on $11^{\text {th }}$ February 2020, is as follows:

- Chairperson (Ex-officio) - Member - Member - Member - Member - Member - Member - Member - Member - Member - Member - Member - Member - Member - Member - Member 1) Prof. Apurbba Kumar Sharma, Dean of Academic Affairs 2) Prof. Ram Sateesh Pasupuleti, Architecture \& Planning 3) Prof. Naveen Kumar Navani, Biosciences and Bioengineering 4) Prof. P.K. Jha, Chemical Engg. 5) Prof. N.K. Samadhiya, Civil Engg.

6) Prof. Manoj Misra, Computer Science \& Engg.
7) Prof. G.N. Pillai, Electrical Engg.
8) Prof. Anand Bulusu, Electronics \& Communication Engg. 9) Prof. Rajat Agrawal, Management Studies
9) Prof. D.K. Dwivedi, Mechanical \& Industrial Engg. 11) Prof. B.S.S. Daniel, Metallurgical \& Materials Engg.
10) Prof. Uday Singh, Mathematics
11) Prof. Kalyan K. Sadhu, Chemistry
12) Prof. Vipul Rastogi, Physics
13) Prof. Kamal, Earth Sciences
14) Prof. Binod Mishra, Humanities \& Social Sciences
There were interactions with the Committee and the full UCRC met on $5^{\text {th }}-6^{\text {th }}$ July, 2021, $4^{\text {th }}$ August, 2021 and $17^{\text {th }}$ February, 2022. The Committee also considered the views of students, alumni and faculties during the meetings as well as via discussions at the department/centre/school levels. The concepts and visions that were identified in the deliberations were further discussed in the Institute Academic Program Committee (IAPC) meeting held on $23^{\text {rd }}$ February, 2022. The recommendations of IAPC is proposed as below.
Concept
The following major philosophies/drivers are considered as the basis for the revision of the curriculum: (a) Advancements in Science and Technology (b) Project-Based Learning
(c) Exiting a Program and Employment / Self-employment (d) Social Connect. meeting of the IAPC; the recommended structure is presented in the subsequent sections.
3. The Basic Structure
Table 1. Structure of 4-Year B. Tech. Programs

| Main Curriculum components | Type of Courses | Flexible Range | Credits to be earned | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| Institute Core Courses (ICC) | Humanities and Social Science Courses (HSSC) | 5-8 | 36-44 | * (i) Communication Skills-02 credits mandatory in the I-Yr, $1^{\text {st }}$ semester. <br> (ii) 1-2 courses of 3-Cr each from the basket of courses offered by the Department of Humanities and Social Sciences. (Department to suggest the number of courses and students to opt the required number of courses from the above basket of HSS courses) <br> (iii) The HSS Dept. has volunteered to offer one more basket of advanced courses for three additional credits ( $3-\mathrm{Cr}$ ). |
|  | Basic Science Courses (BSC) | $8^{* *-20}$ |  | **Mathematics courses <br> - In addition to CY, MA and PH departments, ES and BSBE will be also offering courses under this category. |
|  | Engineering Science Courses (ESC) | 8-20 |  | - For interdisciplinary exposure <br> - To be taken from other engineering departments |
|  | Environment and Sustainability Science Courses (ESSC) | 3 |  | - To create awareness among students on environmental issues and to prepare them to solve the issues related to their discipline. |


|  |  |  |  | - A group of departments to design one course on environmental and sustainability aspects related to their discipline. <br> - This course will be offered by such departments (jointly or rotation basis) for the students of their disciplines. One department/centre/ school in a group may continue to offer the course to all others in the group as per the convenience/requirement. <br> The groups of departments are <br> (i) $\mathrm{CE}, \mathrm{AR}, \mathrm{ES}, \mathrm{HSS}$ <br> (ii) EE, ECE, CSE, MFS, PH, MA <br> (iii) $\mathrm{CY}, \mathrm{CH}, \mathrm{BSBE}$ <br> (iv) $\mathrm{ME}, \mathrm{MT}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Management Courses (MC) | 3 |  | - Fundamental course on management to be taught by DOMS |
|  | Tinkering and Mentoring (TM) | 4 |  | - Details provided in Table 3 |
| Program Core Courses (PCC) | Class Contact Core Courses | 52-68 | 104-116 |  |
|  | Engineering Analysis and design | 0-4 |  |  |
|  | Industry Oriented Problem Solving/Lab-based Project/ Practical Problem/Case Study/ Seminar/Practical Training \& Internship | 0-4 |  | - To be decided by Deptt./ Centre/ School in consultation with all stakeholders |
|  | Technical Communication | 3 |  | - HSS Dept. has volunteered to offer the course across the Institute <br> - Individual departments/centres/school may also design and offer the course |
|  | B. Tech. Project | 8-12 |  | - Optional (students may opt - BTP/PEC). <br> - Department may decide the credits, eligibility (if any). <br> - Students to give their option for BTP/PEC by the end of III Yr-2 ${ }^{\text {nd }}$ Semester <br> - Switching between BTP and PEC is not allowed. |
| Program Elective Courses (PEC) | Program Elective Courses | 24-36 |  | - Deptt./ Centre/ School are expected to offer new courses in the areas of new developments |
|  |  |  |  | Page 4 of 9 |


|  | Talent Enhancing Basket (TEB) (Practical based) | 6-8 |  | - Mandatory <br> - Departments/Centres/School will create basket(s) of practical-based/hands-on courses on specific themes (for example - Analytical techniques, Coding, Creative writing, Design, Microscopy, Welding, etc.) pertaining to their specializations to enhance the talents of the students in the areas of their interests <br> - Students may choose this basket across the Departments/Centres/School to attain hands-on learning in a focused area |
| :---: | :---: | :---: | :---: | :---: |
| Open Elective Courses (OEC) | Institutes across the globe*/ NPTEL/IITR** | 6-8 | 6-8 | - *Departments/Centres/School will identify such universities/institutes across the globe from which credit and grade transfer be allowed <br> - DAPC/CAPC/ScPC will play a major role in identifying/selecting the institutes/courses <br> - **All Deptts./ Centres/ Schools may contribute to the basket irrespective of offering an UG program |
| Co-curricular Activities <br> (Credits earned under CORE and Discipline not to be considered for the calculation of SGPA/CGPA) | Community Outreach (CORE) | 2 | 2 | - To provide/create opportunities for students to work with the society in the form of community development project/rural upliftment of the underprivileged etc. <br> - This may also be done in association with Gol recognized NGOs, local government bodies, boot camps etc., if required. <br> - The evaluation strategy be formulated by an Institute/Department level committee <br> - Excellent/Good/Satisfactory/Unsatisfactory |
|  | Discipline | 2 | 2 | - Satisfactory/Unsatisfactory <br> - To be evaluated by DOSW |
|  | NCC/NSS/NSO | 2 | 2 | - Evaluation to start w.e.f. I Yr- $2^{\text {nd }}$ semester, grades be submitted in the final semester. |
| Total Credits to be earned |  |  | 158-170 |  |
| Minor Specialization Courses (MSC)*/ Department Honor Courses (DHC) |  | 18-20 | 176-190 | - *Departments/Centres/School to develop their minor specialization course baskets <br> - Such baskets may be theme based and offered independently or jointly with other Departments/Centres/School |
| Page 5 of 9 |  |  |  |  |

Table 2. Structure of 5-Year Int. M. Tech, BS-MS and B. Arch. programs (for remarks, see the table above)

| Main Curriculum components | Types of Courses | Range of Credits and Credits to be earned for five year programs |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Int. M.Tech. |  | BS-MS |  | B.Arch. |  |
| Institute Core Courses (ICC) | HSSC | 5-8 | 36-44 | 5-8 | 36-44 | 5-8 | 36-44 |
|  | BSC | 8-20 |  | 12-24 |  | 8-20 |  |
|  | ESC | 8-20 |  | 8-20 |  | 8-20 |  |
|  | ESSC | 3 |  | 3 |  | 3 |  |
|  | MC | 3 |  | 3 |  | 3 |  |
|  | TM | 4 |  | 4 |  | 4 |  |
| Program Core Courses (PCC) | Class Contact Core Courses | 80-100 | 148-160 | 92-102 | 148-160 |  | 148-160 |
|  | Eng. Anal \& Design | 0-4 |  | - |  | 35-45 |  |
|  | Industry Oriented Problem/Lab-based Project/Practical Problem/Case Study/ Seminar/Practical Training \& Internship | 0-4 |  | 0-4 |  | 10 |  |
|  | Tech. Comm | 3 |  | 3 |  | 3 |  |
|  | Project | 12-18 |  | 12-16 |  | 15 |  |
| Program Elective Courses(PEC) | PEC | 24-36 |  | 24-36 |  | 15-30 |  |
|  | TEB | 6-8 |  | 6-8 |  | 6-8 |  |
| Open Elective Courses (OEC) | OEC |  | 6-8 |  | 6-8 | 6-8 |  |
| Co-curricular Activities | CORE |  | 2 |  | 2 |  |  |  |
|  | Discipline |  | 2 |  | 2 |  | 2 |
|  | NCC/NSS/NSO |  | 2 |  | 2 |  | 2 |
| With MSC/DHC (Additional 18-20 credits) Total Credits |  | 194-212 |  | 200-212(for BS:158-170) |  | 200-212 |  |
|  |  |  | 212-232 |  | 218-232 |  | 218-232 |

Table 3. Tinkering and Mentorng
(Semester long course to be evaluated on continuous evaluation mode as per the following scheme)

|  | To be coordinated by an Institute level Coordinating Committee (3-4 members each for Tinkering and Mentoring) |  |
| :---: | :---: | :---: |
|  | (A) Tinkering ${ }^{\#}$ <br> Students will choose projects under the guidance of their parent department/centre/school/other central facilities | (B) Mentoring <br> Common syllabus (Lecture based) |
| Components | Tinkering and Learning: Project based course to nurture creative abilities of students | Ethics, IPR, Entrepreneurship |
| Weightage | 50\% | 50\% |

May have projects (individual/common to all students) in coordination with DIC/ReThink Tinkering Lab or other central facilities May have department level projects (Considering branch changes, departments may encourage multidisciplinary projects) The committee will coordinate with the concerned departments/centres/school regarding all aspects (Formulation, execution, evaluation and logistics of the projects)
$\equiv \equiv$
"
4. Semester wise plan
Table 4. First Year: Autumn Semester

| SI. No | Course Code | Course Name | Type | Credit |  |
| :---: | :---: | :--- | :--- | :---: | :---: |
| 1 | MAB-101 | Mathematics-1 |  | BSC | 4 |
| 2 | XXC-101 | Computer Programming (*Dept. Specific) | PCC $^{*} /$ ESC | 4 |  |
| 3 | XXB-10X | Department specific course | BSC | 4 |  |
| 4 | HSI-101 | Communication Skills | HSSC | 2 |  |
| 5 | TMI-101 | Tinkering and Mentoring | TM | 4 |  |

Table 5. Other Semesters

| Year | Semester | Course Types |  |  | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Spring | BSC, ESC, ESSC, HSSC, PCC |  |  | Departments/Centres/School may distribute the courses of different types as per the requirements |
| II | Autumn | BSC, ESC, ESSC, HSSC, MC, PCC, PEC |  |  |  |
|  | Spring | BSC, ESC, ESSC, HSSC,MC, PCC, PEC |  |  |  |
| III | Autumn | BSC,ESC,ESSC,HSSC,MC,PCC, PEC, MSC/DHC |  |  |  |
|  | Spring | BSC, ESSC, HSS, MC, PCC, PEC, MSC/DHC |  |  |  |
| IV | Autumn | for B.Tech | Project/PEC, MSC/DHC | *PCC,PEC,MSC/DHC | * for BS-MS,IMT and B. Arch Programs |
|  | Spring |  | Project/PEC,MSC/DHC [NCC/NSS/NSO] | *PCC,PEC,MSC/DHC |  |
| V | Autumn | Project/PEC ${ }^{\text {\# }}$ |  |  | - "For BS-MS and IMT <br> - For B. Arch: PCC/PEC/Project/MSC/DHC |
|  | Spring | Project/PEC ${ }^{\#}$ <br> [NCC/NSS/NSO] |  |  |  |

b. PCC and PEC credits may be decided as per the requirement of the program/deptt./centre/school within the limits of the total credits. c. Project is optional for four-year programs. The equivalent credits may be earned through additional PECs in 1-2 semester(s) as decided by the Department/Centre/School.
d. It is suggested that one of the semesters in the final (fourth/fifth) year is planned without any course work for the students who will carry out projects outside IITR. 6. Others : 6. Others :

|  | Basic Science (BSC) | Engineering Science (ESC) | Open Elective (OEC) | Program Core (PCC) | Program Elective (PEC) | Institute core courses |  |  | Environmental \& Sustainability Science (ESSC) | Project <br> (PROJ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \hline \text { HSS } \\ \text { (HSSC) } \end{gathered}$ | Management (MC) | Tinkering \& Mentoring (TM) |  |  |
|  | $\begin{gathered} \hline \text { CYB-101 } \\ \text { PHB-101 } \\ \text { MAB-101 } \\ \text { BSB-101 } \end{gathered}$ | ARE-101 <br> BSE-101 <br> CEE-101 <br> CSE-101 <br> ECE-101 <br> EEE-101 <br> MEE-101 <br> MTE-101 <br> PHE-101 | ARO-101 <br> BSO-101 <br> CEO-101 <br> CSO-101 <br> CYO-101 <br> ECO-101 <br> EEO-101 <br> MAO-101 <br> MTO-101 <br> PHO-101 | ARC-101 <br> BSC-101 <br> CEC-101 <br> CSC-101 <br> ECC-101 | $\begin{aligned} & \hline \text { ARL-101 } \\ & \text { BSL-101 } \\ & \text { CEL-101 } \end{aligned}$ | HSI-101 <br> (Humanities \& Social SciencesInstitute level Courses) | MSI-101 <br> (Management Studies Institute level Courses) | TMI-101 | $\begin{aligned} & \text { ESS-101 } \\ & \text { ESS-102 } \\ & \text { ESS-103 } \\ & \text { ESS-104 } \end{aligned}$ | BTP-4xx <br> BSP-4xx <br> MSP-5xx <br> IMTP-5xx <br> ARP-5xx |

5. Salient Features
a. Departments/Centre/School may select the BSC and ESC courses within the range suggested.

In view of fast-changing technologies, Departments/Centres/School are suggested to offer courses based on Artificial Intelligence (AI), Data Science (DS), Big-Data Analysis (BDA), Machine Learning (ML) etc., if possible.
7. Some of the suggested Course Codes: 7.
on of possi
e. Departments/Centre/School may distribute the courses (and make syllabi) across the semesters in view of implementation of possible

$$
\begin{array}{|c|}
\hline \text { itute core courses } \\
\hline \begin{array}{c}
\text { Management } \\
\text { (MC) }
\end{array} \\
\hline \text { MSI-101 }
\end{array}
$$

\[

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Program
.
Environmental

Item No. 90.4: To consider the report of the committee constituted to create a proposal for a comprehensive "Exit Policy" of the academic programs.

The Senate, vide Item No. 87.10, decided that a committee be constituted to create a proposal for a comprehensive 'Exit Policy' for the academic programs of the Institute. The Chairman, Senate constituted a Senate Committee as follows (vide Notification No. Acad./2180/Senate-87, dated- December 06, 2021) for preparing a proposal for consideration of Senate:

1. Prof. Sanjeev Manhas, ECD - Chairperson
2. Prof. Inderdeep Singh, Head, DoD - Member
3. Prof. Tanuja Srivastava, MA - Member
4. Prof. B V Manoj Kumar, MMED - Member
5. Prof. Akhil Upadhyaya, CED - Member
6. Prof. C N Ramachandran, ADoAA-Curri. - Member

The Committee submitted its report to the Chairman, Senate as placed at Appendix - A.

The above is submitted for the consideration and approval of the Senate.
Preamble
To facilitate flexibility in career planning, as well as to recognize the knowledge and training of the students who are not able to continue a program for personal reasons or due to academic requirements in a program, there is a need to provide the students admitted to various programs at IIT Roorkee an option to take an exit from a program with due credits. This is also consistent with National Education Policy 2020, which allows for provision of exiting from a program after the student has finished certain years or earned minimum credits in a program to meet exit requirement. This document provides guidelines and criteria for exiting the programs being run at IIT Roorkee keeping in view: (a) existing curriculum/program structure of various degree programs and curriculum review in future, and (b) IITR experience and performance of the students in UG and PG programs.

## Exit Rules

1. Any students who fulfill the minimum criteria mentioned for exit in the Table 1 below will be eligible for exit from the program with due recognition/credits.
2. A student may apply for an exit option from a program which will be recommended by Dept Academic Program Committee/Dept Research Committee
3. A student may also be recommended for exit from the program by the concerned Dept Academic Program Committee/Research Committee,
4. Exiting a program shall be on the recommendation of concerned Dept Academic Program Committee/ Research Committee on having met the requirement of the exit provisions, the exit can be allowed.
5. In the event of conditions in 3 and 4 being fulfilled the student will be awarded exit certificate.
6. Wherever applicable the scholarship/teaching assistantship shall be stopped with effect from the date of approval.
7. A student exiting the program will be required to submit no dues as per the existing process.
Table1: Exit Certificate (s) for various programs

| B.Tech | BS-MS | B.Arch | Int. M.Tech | M.Sc | M.Tech/M.Arch/M URP/ M.Des/MIM | MBA | Ph.D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Three Year UG Certificate in Discipline <br> (3 Yrs. or more \& minimum 84 Credits) | Three Year UG Certificate in Discipline <br> (3 Yrs. or more \& minimum 84 Credits) | Three Year Certificate in Discipline (3 Yrs. or more \& minimum 84 Credits) | Three Year UG Certificate in Discipline (3 Yrs. or more \& minimum 84 Credits) | --- | --- | --- |  |
| Two Year UG Certificate in Discipline (2 Yrs. or more \& minimum 56 Credits) | Two Year UG Certificate in Discipline (2 Yrs. or more \& minimum 56 Credits) | Two Year Certificate in Discipline (2 Yrs. or more \& minimum 56 Credits) | Two Year UG Certificate in Discipline (2 Yrs. or more \& minimum 56 Credits) | --- | --- | --- | MS by Research <br> (Minimum 1 year after candidacy with the recommendation of SRC and successful viva-voce examination of MS-Thesis. Such students may be given up to six months of time to sum up the work and submit the MS-Thesis for the award of MS-Research Degree). Examination Board may be constituted for |
| One Year UG Certificate in Discipline <br> (Minimum 1 Yr \& 28 Credits) | One Year UG Certificate in Discipline <br> (Minimum 1 Yr \& 28 Credits) | One Year UG Certificate in Discipline <br> (Minimum 1 Yr \& 28 Credits) | One Year UG Certificate in Discipline (Minimum 1 Yr \& 28 Credits) | One Year PG Certificate in Discipline (Minimum 1 Yr \& 36 Credits) | One Year PG Certificate in Discipline (Minimum 1 Yr \& 32 Credits) | One Year PG <br> Certificate in <br> Discipline <br> (Minimum <br> 1 Yr \& 42 <br> Credits) | this purpose. <br> One Year Certificate of Research Internship in Discipline/Specialization - (Before candidacy; minimum 1 year including 3 Months of minor project and Seminar with the recommendation of SRC). |

Note:
I. The requirement of minimum number of years is excluding the semester withdrawal, if any.
II. Minimum Credits for exit certificate $=$ Number of minimum years $\times$ Minimum effective credits for the continuation of the program in a year

> Switch Over programs:
I. IDD: No Change
II. M. Tech-Ph.D \& M.Sc -Ph.D: For those who wish to switch-back to M.Tech/M.Sc, the degree may be awarded, provided thesis stage(s) and vivavoce are successfully completed.
I. FORM TO OPT FOR EXIT FROM PROGRAM
II. RECOMMENDATION FOR EXIT FROM PROGRAMME

# Annexure - I <br> <br> INDIAN INSTITUTE OF TECHNOLOGY ROORKEE <br> <br> INDIAN INSTITUTE OF TECHNOLOGY ROORKEE FORM TO OPT FOR EXIT FROM PROGRAM <br> (BY STUDENT) 

I, Mr./ Ms. $\qquad$ , Enrolment No. $\qquad$ ,
Program Name $\qquad$ , Year $\qquad$ —,

Department/ Centre/ School of $\qquad$
wish to opt for exit from the said program offered by IIT Roorkee with
$\qquad$ Credits earned by me after $\qquad$ years of the program. Kindly grant me an exit with $\qquad$ (Name of the certificate)

I do understand that exiting from the program is subject to approval by the Dean of Academic Affairs (DoAA) through DAPC/CAPC/ScAPC/DRC/CRC/ScRC. Once the exit is granted, it will be irrevocable. I also submit an undertaking that Exit Certificate as per the institute Exit Policy will be acceptable to me

Date:
(Signature of the student)

## RECOMMENDATION OF DAPC/CAPC/ScAPC/DRC/CRC/ScRC

Recommended/ Not Recommended for $\qquad$ (Name of the Certificate) under Exit policy of the institute on vogue.

Date:
(Signature of Chairperson, DAPC/CAPC/ScAPC/DRC/CRC/ScRC)

## RECOMMENDATION OF HEAD, DEPARTMENT/ CENTRE/ SCHOOL

Recommended/ Not Recommended for $\qquad$ (Name of the Certificate) under Exit policy of the institute in vogue.

Date :
(Signature of Head)

## APPROVAL OF DEAN OF ACADEMIC AFFAIRS (DOAA)

Approved/ Not Approved for $\qquad$ (Name of the Certificate) under Exit policy of the institute on vogue.

# INDIAN INSTITUTE OF TECHNOLOGY ROORKEE RECOMMENDATION FOR EXIT FROM PROGRAMME (BY DEPARTMENT/CENTRE/SCHOOL) 



## RECOMMENDATION OF HEAD, DEPARTMENT/ CENTRE/ SCHOOL

Recommended/ Not Recommended for $\qquad$ (Name of the Certificate) under Exit policy of the institute in vogue.

Date:
(Signature of Head)

## APPROVAL OF DEAN OF ACADEMIC AFFAIRS (DOAA)

Approved/ Not Approved for $\qquad$ (Name of the Certificate) under Exit policy of the institute on vogue.

Date:

## Item No. 90.5: To consider the proposal to implement 75\% attendance requirement w.e.f. from Spring 2021-22 for all students (excluding I year of UG-Spring).

The IAPC in its $116^{\text {th }}$ meeting held on 02.02.2022, considered the proposal received from General Secretary, Academic Affairs (UG) to waive off the attendance requirement for Spring 2021-22 for all students (AppendixA).

The IAPC did not recommend the proposal. The IAPC, however, suggested that for the current semester, the $75 \%$ attendance requirement be applicable w.e.f. Feb. 02, 2022 for all programmes. For MBA, the above attendance requirement will be applicable for Term 4 and Term 8 only.

It is stated that the Senate, vide Item No. 89.3, decided that the classes will continue with on-line mode of teaching until further review. It was further suggested that wherever possible, the faculty members are encouraged to adopt hybrid mode of teaching in which students in the campus can join physically while others can join online.

At present, more than 4200 students (excluding the UG first year) are in the campus. There are no COVID-19 cases being reported in the campus in the current month.

It is informed that the Institute, vide a Notificationdated April 08, 2020, has been offering few new provisions to the students owing to the outbreak of COVID-19 (AppendixB). In view of the improvement in the situation, the continuance of the Notification may also be reviewed.

The above is submitted for the consideration and approval of the Senate.

## Appendix $' \mathbf{A}$ '

## Regarding 75\% attendance rule

From : General SecretaryAAUG [gensec.ugacads@iitr.ac.in](mailto:gensec.ugacads@iitr.ac.in)
Wed, Jan 19, 2022 05:46 PM
Subject : Regarding 75\% attendance rule
To : Assit RegistrarCurriculum [arcurriculum@iitr.ac.in](mailto:arcurriculum@iitr.ac.in)
Cc: Dean AcademicAffairs [daa@iitr.ac.in](mailto:daa@iitr.ac.in)

## Respected ma’am,

Although this semester was planned to be held in hybrid mode, due to the omicron virus and the pandemic third wave it is being held in the online mode. Last semester although many students who were facing network issues came back to the campus most of them returned home for holidays. Now even if they would like to come back to the campus, entry of students not residing in the campus has been suspended. Also due to the third wave many students and their families are getting infected with Covid and in these situations such students will not be able to attend classes.
As all these situations are similar to the previous semesters' situations, the 75\% attendance rule must be waived off for this semester also. I request you to please look into this matter and do the needful.

Thanks \& Regards
Malavika SDL
GSAA(UG)

## Appendix ' $\mathbf{B}$ '

From: "Dean AcademicAffairs" [daa@iitr.ac.in](mailto:daa@iitr.ac.in)<br>To: "PHD-Students" [phd-students@iitr.ac.in](mailto:phd-students@iitr.ac.in), "Staff- Notices" [staffnotices@iitr.ac.in](mailto:staffnotices@iitr.ac.in)<br>Cc: "Assoc DeanofAcademicAffairs" [adaa-evaluation@iitr.ac.in](mailto:adaa-evaluation@iitr.ac.in), "Assit RegistrarEvaluation" [arevaluation@iitr.ac.in](mailto:arevaluation@iitr.ac.in)<br>Sent: Wednesday, April 8, 2020 5:59:34 PM<br>Subject: Notification for PhD Programme

## NOTIFICATION

In view of the suspension of conventional classroom teaching due to the outbreak of COVID-19, on the recommendation of the Institute Research Committee (IRC) meeting held on $4^{\text {th }}$ April 2020, the Chairman Senate has approved the following:

1. The time period between 16th March 2020 till the date on which students will be allowed to return to the campus will be excluded from the allowed time limits of candidacy requirements and thesis submission of the PhD programme.
2. Presentations related to research proposal, yearly presentation, pre-synopsis and final viva-voce are allowed through video conferencing with immediate effect and up to three weeks beyond the date on which students will be allowed to return to the campus.

Narayana
एन0 पी0 पाढ़ी/N. P. Padhy
कुलशासक शैक्षणिक अफेयर्स/Dean, Academic Affairs
भारतीय प्रौद्योगिकी संस्थान, रुड़की
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वेबपेज/Webpage
ऑफिस वेबपेज /Office Webpage

Item No. 90.6: To consider the revised structure of M.Sc. Chemistry proposed by the Department of Chemistry. (Appendix-A)

The department of Chemistry has introduced the BSMS (Chemical Sciences) curriculum w.e.f. the AY 2021-2022. Therefore, modification in the structure of the M.Sc. (Chemistry) program was necessitated to align it with the changes due to introduction of the five-year BS-MS curriculum which has exit option after four years.

The IAPC, in its $115^{\text {th }}$ meeting held on 12.01.2022, considered and recommended the proposal for revision in the structure of the M.Sc. (Chemistry) program. The changes include - shifting of courses, changes in course codes and updating the list of electives.

The above is submitted for the consideration and approval of the Senate.

Appendix ' $\mathbf{A}^{\prime}$
Item No. Senate / 90.6
DEPARTMENT OF CHEMISTRY
INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

| Teaching Scheme |  |  |  |  | Contact Hours/Week |  |  | Exam. <br> Duration |  | Relative Weight (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Subject Code | Course Title |  | Credits | L | T | P | \% | 毞 | CWS | PRS | MTE | ETE | PRE |
| Semester-I (Autumn) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | CY-501 | Quantum Chemistry, Symmetry and Group Theory | PCC | 4 | 3 | 1 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 2. | CY-503 | Thermodynamics, Interfaces and Solids | PCC | 3 | 3 | 0 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 3. | CY-521 | Advanced Analytical Methods | PCC | 3 | 3 | 0 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 4. | CY-507 | Structure and Reactivity of Organic Molecules | PCC | 3 | 3 | 0 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 5. | CY-509 | Advanced Coordination Chemistry | PCC | 3 | 3 | 0 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 6. | CY-511 | Organic Chemistry Laboratory | PCC | 4 | 0 | 0 | 8 | 0 | 8 | 0 | 25-35 | 20-30 | 0 | 40-50 |
| 7. | HSN-501 | Technical Communication | PCC | 2 | 2 | 0 | 0 | 2 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| Total |  |  |  | 22 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester-II (Spring) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | CY-502 | Advanced Organometallic Chemistry | PCC | 3 | 3 | 0 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 2. | CY-504 | Kinetics and Photochemistry | PCC | 3 | 3 | 0 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 3. | CY-506 | Organic Reaction Mechanisms | PCC | 3 | 3 | 0 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 4. | CY-508 | Molecular Spectroscopy | PCC | 3 | 3 | 0 | 0 | 3 | 0 | 20-35 | 0 | 20-30 | 40-50 | 0 |
| 5. | CY-510 | Inorganic Chemistry Laboratory | PCC | 4 | 0 | 0 | 8 | 0 | 8 | 0 | 25-35 | 20-30 | 0 | 40-50 |
| 6. | CY-534 | Physical Chemistry Laboratory | PCC | 4 | 0 | 0 | 8 | 0 | 8 | 0 | 25-35 | 20-30 | 0 | 40-50 |
| 7. |  | Program Elective-I | PEC | 3 | - | - | - | - | - | - | - | - | - | - |
| Total |  |  |  | 23 |  |  |  |  |  |  |  |  |  |  |

DEPARTMENT OF CHEMISTRY
INDIAN INSTITUTE OF TECHNOLOGY ROORKEE
Program Code: XX M.Sc. (Chemistry) Chemistry
$8=$ Department:
Year:

| Teaching Scheme |  |  |  |  | Contact Hours/Week |  |  | Exam. <br> Duration |  | Relative Weight (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Subject Code | Course Title |  | Credits | L | T | $\mathbf{P}$ | 晃 |  | CWS | PRS | MTE | ETE | PRE |
| Semester-I (Autumn) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | CY-601 | Project - I | PCC | 4 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 100 | 0 |
| 2. |  | Program Elective-II | PEC | 3 | - | - | - | - | - | - | - | - | - | - |
| 3. |  | Program Elective-III | PEC | 3 | - | - | - | - | - | - | - | - | - | - |
| 4. |  | Program Elective-IV | PEC | 3 | - | - | - | - | - | - | - | - | - | - |
| 5. |  | Program Elective-V | PEC | 3 | - | - | - | - | - | - | - | - | - | - |
| 6. |  | Program Elective-VI | PEC | 3 | - | - | - | - | - | - | - | - | - | - |
|  |  | Total |  | 19 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester-II (Spring) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | CY-602 | Project - II | PCC | 8 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 100 | 0 |
| 2. | CY-604 | Seminar | SEM | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 |
| 3. |  | Program Elective-VII | PEC | 3 | - | - | - | - | - | - | - | - | - | - |
|  |  | Total |  | 13 |  |  |  |  |  |  |  |  |  |  |

List of Program Elective Courses

| Teaching Scheme |  |  |  |  | Contact <br> Hours／Week |  |  | Exam． <br> Duration |  | Relative Weight（\％） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S．No． | Subject Code | Course Title | 苞 | Credits | L | T | $\mathbf{P}$ | 家 | 或 | CWS | PRS | MTE | ETE | PRE |
| 1. | CY－512 | Nuclear and Radiochemistry | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 2. | CY－514 | Heterocyclic Chemistry | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 3. | CY－518 | Structure，Bonding and Properties of Solids | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 4. | CY－520 | Inorganic Rings and Polymers | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 5. | CY－606 | Total Synthesis | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 6. | CY－607 | Electroanalytical Chemistry | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 7. | CY－608 | Chemical Biology | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 8. | CY－609 | Inorganic Biochemistry and Reaction Mechanism | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 9. | CY－610 | Molecular Modeling and Simulations | PEC | 3 | 2 | 0 | 2／2 | 2 | 0 | 15－30 | 20 | 15－25 | 30－40 | 0 |
| 10. | CY－612 | Carbon Nanomaterials and their Applications | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 11. | CY－613 | Frontiers in Inorganic Biochemistry | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 12. | CY－614 | Asymmetric Synthesis | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 13. | CY－615 | Crystal and Molecular Structure | PEC | 3 | 2 | 0 | 2／2 | 2 | 0 | 15－30 | 20 | 15－25 | 30－40 | 0 |
| 14. | CY－617 | Supramolecular Chemistry | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 15. | CY－619 | Modern Organic Synthetic Methods | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 16. | CY－621 | Organic Structure Determination | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 17. | CY－623 | Organic Semiconductors | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 18. | CY－625 | Proteins and Polypeptides | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 19. | CY－627 | Advanced Surface and Colloidal Chemistry | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 20. | CY－629 | Advanced Physical Chemistry | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |
| 21. | CY－633 | Nanoscale Materials：Properties and Applications | PEC | 3 | 3 | 0 | 0 | 3 | 0 | 20－35 | 0 | 20－30 | 40－50 | 0 |


| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \dot{n} \\ & i \\ & \dot{q} \end{aligned}$ | $\begin{aligned} & q \\ & \substack{\text { on }} \end{aligned}$ | $\begin{aligned} & 0 \\ & \text { n } \\ & \text { of } \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \text { ón } \end{aligned}$ | $\begin{aligned} & 0 \\ & \text { n } \\ & \text { of } \end{aligned}$ | \％ | $\begin{aligned} & 0 \\ & n \\ & \dot{q} \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \underset{\sim}{\delta} \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & \text { Ǹ } \\ & \underset{n}{n} \end{aligned}$ | $\begin{gathered} \text { O} \\ \text { ǸN } \end{gathered}$ | $\begin{gathered} \text { on } \\ \text { ǸN } \end{gathered}$ | $\begin{gathered} \text { O} \\ \text { Ǹ } \\ \hline \end{gathered}$ | － | $\begin{gathered} 0 \\ \underset{N}{\mathbf{N}} \end{gathered}$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | － | 0 | $\bigcirc$ |
| $\begin{aligned} & n \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & 0 \\ & \underset{n}{n} \end{aligned}$ | $\begin{aligned} & \text { n} \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{gathered} \infty \\ \substack{c \\ \underset{c}{2}} \end{gathered}$ | $\begin{aligned} & \text { n} \\ & \underset{\sim}{n} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hat{n} \\ & \tilde{\imath} \\ & \hline \end{aligned}$ | $\begin{aligned} & n \\ & \underset{\sim}{n} \\ & \hline \end{aligned}$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | － | － |
| m | $\sim$ | m | $m$ | $\cdots$ | m | m |
| $\bigcirc$ | $\underset{N}{N}$ | $\bigcirc$ | $\bigcirc$ | － | $\bigcirc$ | － |
| 0 | $\bigcirc$ | － | $\bigcirc$ | － | $\bigcirc$ | － |
| $m$ | $\sim$ | m | $m$ | $m$ | m | m |
| $m$ | m | $\checkmark$ | $m$ | $m$ | m | $\checkmark$ |
| $\begin{aligned} & \text { U } \\ & \text { M } \end{aligned}$ | $\begin{aligned} & 0 \\ & \text { U } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { U } \\ & \text { In } \end{aligned}$ | $\begin{aligned} & \text { U } \\ & \text { M } \end{aligned}$ | \|u | 刻 | \|0 |
|  |  |  |  |  |  |  |
| $\begin{aligned} & n \\ & \hat{0} \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{aligned} & n \\ & \\ & \\ & \hline \end{aligned}$ | ¢ | 会 | 守 | \|n |
| ส่ | へ் | ̇ | ヘ่ | $\stackrel{\sim}{\sim}$ | त | $\stackrel{\sim}{\sim}$ |

## Item No. 90.7: To consider the following proposals of the Department of Electrical Engineering:

(i) To introduce a M.Tech. programme on 'Electric Vehicle Technology'
(ii) To revise the structure of M.Tech. (Systems and Control)

The Electric Vehicle (EV) industry is fast expanding globally. In order to meet the requirements of automobile industries, the Department of Electrical Engineering has identified the need to train engineers to take the challenges associated with EV technologies. Therefore, the department has proposed a masters program on 'Electric Vehicle Technology' to be offered w.e.f. the academic session 20222023.

The proposed programme is also aligned with the scheme for Faster Adoption and Manufacturing of (Hybrid \&) Electric Vehicles in India, under the National Electric Mobility Mission Plan 2020 of the Government of India.

The IAPC, in its $117^{\text {th }}$ meeting held on 23.02.2022, recommended the programme structure placed at AppendixA with minor observations.

The regular intake for the program has been recommended as 15, whereas, the intake for industry sponsored candidates shall remain as supernumerary as in the other Masters programs. The IAPC recommended the discipline wise intake and MEQ with modifications as placed at Appendix-B.

The IAPC also recommended the proposal to revise the existing structure of M.Tech. (Systems and Control). The changes are:

| Semester I |  |
| :--- | :--- |
| Existing |  |
| EEN-561: Mathematics <br> (PCC, 4 credit) | EEN-584:Mathematics for Systems <br> and Control (PCC, 4 credit) |
| EEN-583: Non Linear and <br> Robust Control (PCC, 4 <br> credit) | EEN-585: Non Linear Systems and |
| Control (PCC, 4 credit) |  |

The recommended structure is given at Appendix-C.
The above is submitted for the consideration and approval of the Senate.

Appendix ${ }^{\prime} \mathbf{A}$＇
Item No．Senate／ 90.7
DEPARTMENT OF ELECTRICAL ENGINEERING
INDIAN INSTITUTE OF TECHNOLOGY ROORKEE
Program Code：XXX M．Tech．（Electric Vehicle Technology） Department： Year：

| Teaching Scheme |  |  |  |  | Contact Hours／Week |  |  | $\begin{gathered} \text { Exam } \\ \text { Duration } \end{gathered}$ |  | Relative Weight（\％） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dot{\dot{Z}} \dot{\dot{R}}$ | Subject Code | Course Title |  | \％ | L | T | P | 宫 | 或 | en | $\frac{N}{A}$ | $\sum_{\Sigma}$ | 弐 | 㗊 |
| Semester－I（Autumn） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | EEN－501 | Electric Vehicles ：Power Train \＆Drives | PCC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 2. | EEN－503 | Energy Storage Techniques | PCC | 4 | 3 | 0 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 3. | EEN－505 | Charging Infrastructure | PCC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 4. | EEN－507 | Control Systems for Electric Vehicle | PCC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 5. | MIN－XXX | Automobile Engineering for EVs | PCC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
|  |  | Total |  | 20 |  |  |  |  |  |  |  |  |  |  |
| Semester－II（Spring） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | EEN－700 | Seminar | SEM | 2 | － | － | － | － | － | － | － | － | 100 | － |
| 2. |  | Program Elective－I | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 3. |  | Program Elective－II | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 4. |  | Program Elective－III | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 5. |  | Program Elective－IV | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
|  |  | Total |  | 18 |  |  |  |  |  |  |  |  |  |  |

DEPARTMENT OF ELECTRICAL ENGINEERING
INDIAN INSTITUTE OF TECHNOLOGY ROORKEE
Program Code：XXX M．Tech．（Electric Vehicle Technology）
EE Department of Electrical Engineering
II
Department：
Year：

| Teaching Scheme |  |  |  |  | Contact Hours／Week |  |  | ExamDuration |  | Relative Weight（\％） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \dot{\mathbf{Z}} \\ & \dot{\sim} \end{aligned}$ | Subject Code | Course Title | 烒罭 | \％ | L | T | P | 㙖 | 坒 | 会 | $\frac{n}{x}$ | $E$ | 弐 | 気 |
| Semester－I（Autumn） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | EEN－701A | Thesis Stage－I （to be continued next semester） | DIS | 12 | － | － | － | － | － | － | － | － | 100 | － |
|  |  | Total |  | 12 |  |  |  |  |  |  |  |  |  |  |
| Note：Students can take 1 or 2 audit courses as advised by the supervisor，if required． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester－II（Spring） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | EEN－701B | Thesis Stage－II （continued from III semester） | DIS | 18 | － | － | － | － | － | － | － | － | 100 | － |
|  |  | Total |  | 18 |  |  |  |  |  |  |  |  |  |  |


| Summary |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Semester | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |  |
| Semester－wise Total Credits | 20 | 18 | 12 | 18 |  |
| Total Credits |  |  |  |  |  |

Program Elective Courses for M．Tech．（Electric Vehicle Technology）

| Teaching Scheme |  |  |  |  | ContactHours／Week |  |  | $\begin{gathered} \text { Exam } \\ \text { Duration } \end{gathered}$ |  | Relative Weight（\％） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dot{8}$ $\dot{8}$ $\dot{8}$ | Subject Code | Course Title |  | 类 | L | T | $\mathbf{P}$ | 苞 | 或 | ${ }_{3}^{20}$ | 先 | 䛼 | 焉 | 断 |
| 1. | EEN－540 | Advanced Power Electronics | PEC | 4 | 3 | 1 | 2／2 | 3 | － | 15－30 | 20 | 15－25 | 30－40 | － |
| 2. | EEN－542 | Power Electronic Controlled Electric Drives | PEC | 4 | 3 | 1 | 2／2 | 3 | － | 15－30 | 20 | 15－25 | 30－40 | － |
| 3. | EEN－641 | Microcontroller and Its Applications to Power Converters | PEC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 4. | EEN－642 | DSP Controlled Electric Drives | PEC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 5. | EEN－643 | Electric Drives for Hybrid Vehicles | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 6. | EEN－644 | Design of Electric Drives | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 7. | EEN－645 | Instrumentation in Electric Drives | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 8. | EEN－646 | Drive System in Electric Traction | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 9. | EEN－647 | Control Techniques in Power Electronics for AC Drives | PEC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 10. | EEN－648 | Pulse Width Modulation for Power Converters | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 11. | EEN－650 | Switch Mode Power Supply | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 12. | EEN－655 | Special Machines | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 13. | EEN－521 | Digital Signal and Image Processing | PEC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 14. | EEN－524 | Intelligent Sensors and Instrumentation | PEC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 15. | EEN－611 | FPGA Implementation of Signal Processing Systems | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 16. | EEN－621 | Noise and Interference in Instrumentation | PEC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |


| 17. | EEN-673 | Design of WBG Device based Power <br> Converters | PEC | 4 | 3 | 0 | $2 / 2$ | 3 | - | $15-30$ | 20 | $15-25$ | $30-40$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 18. | EEN-668 | Digital Protection of Power System | PEC | 4 | 3 | 0 | 2 | 3 | - | $10-25$ | 25 | $15-25$ | $30-40$ |
| 19. | EEN-680 | Machine Learning | PEC | 4 | 3 | 1 | 0 | 3 | - | $20-35$ | - | $20-30$ | $40-50$ |
| 20. | EEN-682 | Advanced Digital System Design | PEC | 4 | 3 | 0 | 2 | 3 | - | $10-25$ | 25 | $15-25$ | $30-40$ |
| 21. | EEN-697 | Dynamics and Control of Autonomous <br> Vehicles | PEC | 4 | 3 | 1 | $2 / 2$ | 3 | - | $15-30$ | 20 | $15-25$ | $30-40$ |
| 22 | EEN-699 | Smart Grid for EVs | PEC | 4 | 3 | 0 | 0 | 3 | - | $15-30$ | - | $20-30$ | $40-50$ |

# Appendix ' $\mathbf{B}$ ' <br> Item No. Senate / 90.7 

## M.Tech. Electric Vehicle Technology Seat Matrix, MEQ and Admission Process

Seat Matrix:

| Academic Department/ Centre \& (Code) | Academic Programmes <br> Name |  | Main GATE Discipline(s) <br> GATE Discipline Code | Categories |  |  |  | Other <br> GATE <br> Disciplines <br> GATE <br> Discipline <br> Code | Categories |  |  |  | $\begin{aligned} & \text { EWS } \\ & \text { 10\% } \end{aligned}$ | Total Intake |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Code |  | UR | OBC | SC | ST |  | UR | OBC | SC | ST |  |  |
| Electrical <br> Engineering <br> (EE) | M.Tech. <br> Electric <br> Vehicle <br> Technology | 56 | EE (15) | 6 | 4 | 2 | 1 | - | - | - | - | - | 2 | 15 |

Sponsored candidate- Seats are supernumerary

## Minimum Eligibility Criteria:

Candidates belonging to General, GEN-EWS and OBC category must have secured at least $60 \%$ marks or CGPA of 6.00 on a 10 -point scale at the qualifying degree level; Candidates belonging to SC/ST/PD category, must have secured $55 \%$ or 5.50 CGPA on a 10-point scale. The marks awarded for the qualifying degree will be considered for eligibility.

Minimum Educational Qualification: B.Tech. (Electrical Engineering) or equivalent.

Eligible GATE Disciplines: Electrical Engineering (EE)

International Candidates: The international students can apply through ITEC/ICCSR/ASEAN or other MEA portals through Indian Embassies in respective countries. Such students can apply through the International Relations Portal of IIT Roorkee https://ir.iitr.ac.in/HowToApply

Sponsored candidates (Full-time \& Part-Time): In line with other M.Tech. programmes of the Institute.

Note: The candidates working in Institute /University awarding a PG degree itself are not eligible for admission as Part-Time or Full-Time candidates if facilities are not available except QIP Candidates.

Appendix＇C＇
Item No．Senate／ 90.7
DEPARTMENT OF ELECTRICAL ENGINEERING
INDIAN INSTITUTE OF TECHNOLOGY ROORKEE
M．Tech．（Systems \＆Control）
Department of Electrical Engineering
섲
Program Code：
Department：
Year：

| Teaching Scheme |  |  |  |  | Contact Hours／Week |  |  | Exam Duration |  | Relative Weight（\％） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \dot{\dot{Z}} \\ & \dot{\dot{Z}} \end{aligned}$ | Subject Code | Course Title |  | \％ | L | T | P | 恶 | 或 | $\frac{0}{3}$ | $\frac{n}{x}$ | $\stackrel{y}{E}$ | 弐 | 武 |
| Semester－I（Autumn） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | EEN－584 | Mathematics for Systems and Control | PCC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
| 2. | EEN－580 | Advanced Linear Control Systems | PCC | 4 | 3 | 1 | 2／2 | 3 | － | 15－30 | 20 | 15－25 | 30－40 | － |
| 3. | EEN－581 | Intelligent Control Techniques | PCC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 4. | EEN－582 | Advanced System Engineering | PCC | 4 | 3 | 0 | 2 | 3 | － | 10－25 | 25 | 15－25 | 30－40 | － |
| 5. | EEN－585 | Non Linear Systems and Control | PCC | 4 | 3 | 1 | 0 | 3 | － | 20－35 | － | 20－30 | 40－50 | － |
|  |  | Total |  | 20 |  |  |  |  |  |  |  |  |  |  |
| Semester－II（Spring） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | EEN－XXX | Program Elective－I | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 2. | EEN－XXX | Program Elective－II | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 3. | EEN－XXX | Program Elective－III | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 4. | EEN－XXX | Program Elective－IV | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 5. | EEN－700 | Seminar | SEM | 2 | － | － | － | － | － | － | － | － | 100 | － |
|  |  | Total |  | 18 |  |  |  |  |  |  |  |  |  |  |

## Item No. 90.8: To consider request of Ms. Somya Jain (En.No. 19121032), B.Tech. (Polymer Science \& Engg.) to remove the (*) marked for re-examination on the grade sheets of Spring Semester (2019-20).

As per clause $1(\mathrm{~A})(\mathrm{ii})$ of the Semester Completion plan for Spring Semester 2019-20, "a student who obtains a pass letter grade ( D and above) in a course will have the option to either get it converted into a Satisfactory (S) grade (with no grade point) which will be treated as final or appear in a reexamination later".

In the present practice, (*) is marked in case of students who appeared for re-examination due to fail grade/for not being satisfied with the pass grade obtained. The student requested (on behalf of her batchmates) to remove the (*) mark from the grade sheet as there was no specific notice regarding it. The students are apprehensive that they might face obstruction in further studies and prospects due to this (*) mark.

The IAPC, in its $117^{\text {th }}$ meeting held on 23.02.2022, did not recommend the request.

The above is submitted for the consideration of the Senate.

Item No. 90.9: To consider a proposal to revise the discipline eligibility for admission into the M.Tech. Polymer Science and Engineering program of the Department of Polymer and Process Engineering and to increase the intake w.e.f. the Academic Session 2022-23.

The Department of Polymer and Process Engg. is currently offering the M.Tech. (Polymer Science \& Engg.) program with eleven (11) intakes. The department is convinced that with the available resources and reasonable infrastructure, coupled with strong industry connect, it can potentially make this M . Tech. program more popular. Therefore, with a view to achieve this and for enhanced utilization of the resources, the department proposed minor changes in the discipline eligibility for admission into the program w.e.f. the Academic Session (2022-23). The department also proposed to increase the intake of the program to thirty (30)

The IAPC in its $116^{\text {th }}$ meeting held on 02.02.2022, recommended to increase the number of intake for M.Tech. Polymer Science and Engineering to twenty-two (22).

Later, the IAPC in its $117^{\text {th }}$ meeting held on 23.02.2022, recommended the discipline wise grouping of intake as under:

| Academic <br> Department/ <br>  | Academic Programmes |  | Main GATE Discipline(s) | Cat | tegor | ries |  | Other GATE Disciplines | Cat | tegor |  |  |  | กั | 戓 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name | Code | GATE Discipline Code | UR | OBC | SC | ST | GATE Discipline Code | UR | OBC | SC | ST | $\stackrel{v}{\mathbf{y}}$ | Q |  |
| Polymer and Process Engg | M.Tech. Polymer Science and Engg. | 52 | $\begin{gathered} \text { CH \& XE } \\ (12) \end{gathered}$ | 5 | 4 | 2 | 1 | $\begin{aligned} & \mathrm{CY} / \mathrm{ME} / \mathrm{PE} / \\ & \mathrm{PI} / \mathrm{TF} \text { (8) } \end{aligned}$ | 4 | 2 | 1 | 1 | 2 | 1 | 22 |

The above is submitted for the consideration and approval of the Senate.

## Item No. 90.10: To consider the following proposals of the Department of Civil Engineering:

(i) To rename the existing M.Tech. program on 'Geomatics Engineering' as "Geospatial Engineering" w.e.f. the Academic Session 2022-23.
(ii) To include Geomatics Engineering (GE) as eligibility for M.Tech. Geomatics Engg. under the Main GATE Discipline.

The IAPC, in its $116^{\text {th }}$ meeting held on 02.02.2022, considered and recommended the proposal of the department to rename the existing M.Tech. program on 'Geomatics Engineering' as "Geospatial Engineering".

The IAPC in its $117^{\text {th }}$ meeting held on 23.02.2022, recommended the proposal (Sr. No. 2) to include 'Geomatics Engineering (GE)' under Main GATE Discipline ("CE") in M.Tech. 'Geospatial Engg.' (subject to approval of Senate). The recommended seat matrix is as under:

| Academic Department/ Centre \& (Code) | Academic Programmes <br> Name |  | Main GATE Discipline(s) <br> GATE <br> Discipline <br> Code | Categories |  |  |  | Other <br> GATE <br> Disciplines <br> GATE <br> Discipline <br> Code | Categories |  |  |  | $\begin{aligned} & \text { oे } \\ & \text { O} \\ & 0 \\ & 0 \\ & \text { un } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Code |  | UR | OBC | SC | ST |  | UR | OBC | SC | ST |  |  |
| Civil Engineering (CED) | M.Tech. Geomatics Engg. | 17 | CE /GE(9) | 4 | 3 | 1 | 1 | $\begin{aligned} & \mathrm{AR} / \mathrm{CS} / \mathrm{EC} \\ & / \\ & \mathrm{EE} / \mathrm{AG} / \mathrm{MN} \\ & (4) \\ & \hline \end{aligned}$ | 2 | 1 | 1 | 0 | 1 | 14 |

The above proposals are submitted for the consideration and approval of the Senate.

Item No. 90.11: To consider the following proposals of Department of Water Resources Development and Management for M.Tech. Drinking water and Sanitation programme from Academic Session 2022-23:

1. Structure (Appendix-A)
2. Seat matrix and Minimum Eligibility Qualifications (MEQ) (Appendix-B)

The Senate, in its 89th meeting held on 09.12.2021, considered and approved the proposal of the department to introduce M.Tech. programme on "Drinking Water and Sanitation" along with its structure. The Senate, however, suggested that the admission process and curriculum of the programme be reconsidered by IAPC and the revised curriculum be placed before the Senate.

The IAPC, in its $116^{\text {th }}$ and $117^{\text {th }}$ meetings held on 02.02 .2022 and 23.02.2022, respectively considered the structure, syllabi, seat matrix, MEQ and admission process of the said programme. The IAPC recommended the proposals as placed at Appendix-A and B.

The above proposals are submitted for the consideration and approval of the Senate.

Appendix＇A＇
Item No．Senate／ 90.11
DEPARTMENT OF WATER RESOURCES DEVELOPMENT AND MANAGEMENT INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

| Teaching Scheme |  |  |  |  | $\begin{gathered} \text { Contact } \\ \text { Hours/Week } \end{gathered}$ |  |  | ExamDuration |  | Relative Weight（\％） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\dot{8}}{\dot{Z}}$ | Subject Code | Course Title |  | 苞 | L | T | $\mathbf{P}$ | 晃 | 或 | U | 会 | 罭 | 尤 | 镸 |
| Semester－I（Autumn） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | WRN－503 | Water Resources Planning and Management | PCC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 2. | WRN－507 | Drinking－Water and Sanitation Sustainability | PCC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 3. | WRN－509 | Water Sanitation，Hygiene and Infrastructural Management | PCC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 4. | WRN－516 | Rural and Urban Water Supply | PCC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 5. |  | Program Elective－I | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
|  |  | Total |  | 20 |  |  |  |  |  |  |  |  |  |  |
| Semester－II（Spring） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | WRN－506 | Mini Project on Drinking Water and Sanitation | PCC | 2 | － | － | 4 | － | 3 | － | 50 | － | － | 50 |
| 2. | WRN－700 | Seminar | SEM | 2 | － | － | － | － | － | － | － | － | 100 | － |
| 3. |  | Program Elective－II | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 4. |  | Program Elective－III | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 5. |  | Program Elective－IV | PEC | 4 | － | － | － | － | － | － | － | － | － | － |
| 6. |  | Program Elective－V | PEC | 4 |  |  |  |  |  |  |  |  |  |  |
|  |  | Total |  | 20 |  |  |  |  |  |  |  |  |  |  |

DEPARTMENT OF WATER RESOURCES DEVELOPMENT AND MANAGEMENT INDIAN INSTITUTE OF TECHNOLOGY ROORKEE

| Teaching Scheme |  |  |  |  | ContactHours／Week |  |  | ExamDuration |  | Relative Weight（\％） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \dot{\mathbf{Z}} \\ & \dot{\sim} \end{aligned}$ | Subject Code | Course Title |  | U | L | T | P | 家 | 或 | 会 | $\frac{n}{A}$ | $\underset{E}{E}$ | 轪 | 器 |
| Semester－I（Autumn） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | WRN－701A | Thesis Stage－I （to be continued next semester） | DIS | 12 | － | － | － | － | － | － | － | － | 100 | － |
|  |  | Total |  | 12 |  |  |  |  |  |  |  |  |  |  |
| Note：Students can take 1 or 2 audit courses as advised by the supervisor，if required． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester－II（Spring） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | WRN－701B | Thesis Stage－II （continued from III semester） | DIS | 18 | － | － | － | － | － | － | － | － | 100 | － |
|  |  | Total |  | 18 |  |  |  |  |  |  |  |  |  |  |


| Summary |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Semester | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |  |
| Semester－wise Total Credits | 20 | 20 | 12 | 18 |  |
| Total Credits |  |  |  |  |  |

Program Elective Courses for M．Tech．（Drinking Water and Sanitation）

| Teaching Scheme |  |  |  |  | ContactHours／Week |  |  | Exam Duration |  | Relative Weight（\％） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dot{\theta}$ $\dot{\text { Z }}$ $\dot{\circ}$ | Subject Code | Course Title |  | U | L | T | P | 家 | 或 | U | 会 | $\stackrel{\text { 返 }}{\text { E }}$ | 尤 | 年 |
| 1. | WRN－501 | System Design Techniques | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 2. | WRN－580 | Renewable Energy System Technology | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 3. | WRN－581 | Water Quality Monitoring and Modeling | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 4. | WRN－586 | Groundwater Development and Management | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 5. | WRN－587 | Watershed Development and Management | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 6. | WRN－588 | Remote Sensing and GIS Applications in Water Systems | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 7. | WRN－589 | Drinking－Water for Low－Income Societies | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 8. | WRN－590 | Wastewater and Fecal Sludge Management | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 9. | WRN－591 | Resilience，Shocks and Emergencies | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 10. | WRN－592 | Management and Operation of Water Utilities | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 11. | WRN－593 | Water Works Engineering | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 12. | WRN－594 | Flow Hydraulics and Urban Drainage | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 13. | WRN－595 | Circular Water Economy | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |
| 14. | WRN－596 | Sustainable Water Resources | PEC | 4 | 3 | 1 | 0 | 3 | 0 | 20－35 | － | 20－30 | 40－50 | － |

Appendix ' $\mathbf{B}$ '
Item No. Senate / 90.11

## M.Tech. Drinking Water and Sanitation (DWS) Programme Seat Matrix, MEQ and Admission Process

## Seat Matrix:

| Academic Department/ Centre \& | Academic Programmes |  | Main Gate Discipline(s) | Categories |  |  |  | Other GATE Disciplines | Categories |  |  |  | $\begin{aligned} & \text { EWS } \\ & \text { 10\% } \end{aligned}$ | PD 5\% | Spl. <br> Wise <br> Intake |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name | Code | GATE <br> Discipline <br> Code | UR | OBC | SC | ST | GATE Discipline Code | UR | OBC | SC | ST |  |  |  |
| Water Resources Development and Management (WRD) | M.Tech. <br> Drinking <br> Water and Sanitation | 45 | CE/AG/ES/AR/ CH/ME(10) | 4 | 3 | 1 | 1 | - | - | - | - | - | 1 | - | 10 |

## Minimum Eligibility Criteria:

Candidates belonging to General, GEN-EWS and OBC category must have secured at least $60 \%$ marks or CGPA of 6.00 on a 10 -point scale at the qualifying degree level; Candidates belonging to SC/ST/PD category, must have secured $55 \%$ or 5.50 CGPA on a 10 -point scale. The marks awarded for the qualifying degree will be considered for eligibility.

Minimum Educational Qualification: Bachelor's degree in Engineering in any one of the following - Civil / Environmental/ Mechanical/ Agricultural/Chemical/ B.Arch. and Planning or equivalent.

Eligible GATE Disciplines: Civil Engineering (CE); Agricultural Engineering (AG); Environmental Science and Engineering (ES); Architecture and Planning (AR); Chemical Engineering (CH); Mechanical Engineering (ME).

## Note:

- A few candidates can be admitted under QIP.

International Candidates: The international students can apply through ITEC/ICCSR/ASEAN or other MEA portals through Indian Embassies in respective countries. Such students can apply through the International Relations Portal of IIT Roorkee https://ir.iitr.ac.in/HowToApply

Sponsored candidates (Full-time \& Part-Time): In line with other M.Tech. programmes of the Institute.

Note: The candidates working in Institute /University awarding a PG degree itself are not eligible for admission as Part-Time or Full-Time candidates if facilities are not available except QIP Candidates.

Item No. 90.12: To consider the proposed seat matrices for the following programmes for admissions in the Academic Year 2022-2023:

1. M.Tech./M.Arch./MURP programmes (Appendix-A)
2. M.Sc. programme through JAM 2022 (Appendix-B)

The IAPC, in its $117^{\text {th }}$ meeting held on 23.02.2022, recommended the intakes for admission into various programmes for the academic session 2022-23. The category wise distributions of the seats are placed at Appendix - A and $B$.

The above is submitted for the consideration and approval of the Senate.

| S.No | Academic Department/ Centre \& (Code) | Academic Programmes |  | Main Gate Discipline(s) |  |  |  |  | Other GATE Disciplines |  |  |  | $\begin{array}{\|l\|l} \hline \circ \circ \\ \vdots \\ \vdots \\ 3 \\ \hline \end{array}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Name | \% | GATE Discipline Code | $\stackrel{\sim}{5}$ | O | O | 的 | GATE Discipline Code |  | O\|O | 何 |  |  |  |  |
| 1 | Architecture and Planning (ARD) | M.Arch. | 10 | AR(12) | 5 | 4 | 2 | 1 |  | - - | - - | - - | 1 | 1 | 13 | 26 |
|  |  | M.U.R.P. | 11 | AR(10) | 4 | 3 | 2 | 1 | CE(2) | 11 | 0 | 0 | 1 |  | 13 |  |
| 2 | Hydro and Renewable Energy (HRE) | M.Tech. <br> Renewable and Hydro <br> Energy $\qquad$ | 12 | CE(2) | 1 | 1 | 0 | 0 | AG/CH/EE/EC/ME/PIXE/IN (12) | 63 | 2 | 2 | 2 | 1 | 16 | 27 |
|  |  | M.Tech. <br> Environmental Management of Rivers and Lakes | 13 | CE(3) | 1 | 1 | 1 | 0 | AG/CH/EE/ME/PI/ XE/AR/CY/BT/PH/MA/XL/EY/ES(7) | 32 | 1 | 1 | 1 |  | 11 |  |
| 3 | Chemical Engineering (CHD) | M.Tech. Chemical Engineering | 14 | $\mathrm{CH}_{(19)}$ | 8 | 6 | 3 | 2 |  | - | - | - | 2 | 1 | 21 | 21 |
| 4 | Civil Engineering (CED) | M.Tech. <br> Environmental Engg | 16 | CE(10) | 4 | 3 | 2 | 1 | CH(2) | 11 | 0 | 0 | 1 | 5 | 13 | 91 |
|  |  | M.Tech. <br> Geospatial Engg.* | 17 | CE/GE(9) | 4 | 3 | 1 |  | AR/CS/EC/EE/AG/MN(4) | 21 | 1 | 1 | 1 |  | 14 |  |
|  |  | M.Tech. Geotechnical Engg. | 18 | CE(12) | 6 | 3 | 2 | 1 | MN (2) | 11 | 1. |  | 2 |  | 16 |  |
|  |  | M.Tech. <br> Hydraulic Engg. | 19 | CE(11) | 5 | 3 | 2 | 1 |  | - - | - - | - - | 1 |  | 12 |  |
|  |  | M.Tech. <br> Structural Engq | 20 | CE(21) | 9 | 6 | 4 | 2 |  | - |  |  | 2 |  | ${ }^{23}$ |  |
|  |  | M.Tech. <br> Transportation Engg | 21 | CE(12) | 6 | 3 | 2 | 1 |  | - | - | - - | 1 |  | 13 |  |
| 5 | Earthquake Engineering (EQD) | M.Tech. <br> Soil Dynamics | 22 | CE(11) | 5 | 3 | 2 | 1 |  | - | - | - - | 1 | 2 | 12 | 41 |
|  |  | M.Tech Structural Dynamics | 23 | CE(17) | 8 | 5 | 3 | 1 |  | - | - - | - - | 2 |  | 19 |  |
|  |  | M.Tech. <br> Seismic Vulnerability and Risk Assessment | 24 | CE(9) | 4 | 3 | 1 | 1 |  | - |  | - - | 1 |  | 10 |  |
| 6 | Electrical Engineering (EED) | M.Tech. <br> Electric Drives \& Power <br> Electronics | 25 | EE(13) | 6 | 4 | 2 | 1 |  | - - |  | - - | 2 | 4 | 15 | 75 |
|  |  | M.Tech. <br> Instrumentation and Signal <br> Processing | 26 | EE(9) | 4 | 3 | 1 | 1 | EC/IN(4) | 21 |  | 1 | 2 |  | 15 |  |
|  |  | M.Tech Power System Engg. | 27 | EE(13) | 6 | 4 | 2 | 1 |  | - - |  | - - | 2 |  | 15 |  |
|  |  | M.Tech. <br> Systems and Control | 28 | EE(10) | 4 | 3 | 2 | 1 | EC/IN(3) | 11 | 1 | 1 | 2 |  | 15 |  |
|  |  | M.Tech. Electric Vehicle Technology | 56 | EE(15) | 6 | 4 | 2 | 1 |  |  |  |  | 2 |  | 15 |  |
| 7 | Electronics and <br> Communication Engineering (ECD) | M.Tech. Communication Systems | 29 | EC(11) | 5 | 3 | 2 | 1 |  | - - |  | - - | 1 | 2 | 12 | 34 |
|  |  | M.Tech. <br> R.F. \& Microwave Engg | 30 | EC(10) | 5 | 3 | 1 | 1 |  |  |  |  | 1 |  | 11 |  |
|  |  | M.Tech. <br> Microelectronics and VLSI | 31 | EC/PH(10) | 4 | 3 | 2 | 1 |  |  |  |  | 1 |  | 11 |  |
| 8 | Computer Science and Engineering (CSD) | M.Tech. Computer Science \& Engg | 32 | Cs(29) | 13 | 9 | 5 | 2 |  |  |  |  | 3 | 2 | 32 | 32 |
| 9 | Hydrology (HYD | M.Tech. Hydrology | 33 | CE/AG(17) | 8 | 5 | 3 | 1 | GG/XE/PH/EY(3) | 11 | 0 | 0 | 2 | 1 | 22 | 22 |
| 10 | Mechanical and Industrial Engineering (MED) | M.Tech. CAD CAM \& Robotics | 34 | ME/PI(13) | 5 | 4 | 2 | 1 |  | - | - - | - - | 1 | 4 | 13 | 70 |
|  |  | M.Tech. <br> Machine Design Engg. | 35 | ME/PI(14) | 6 | 4 | 2 | 1 |  | - - | - - | - - | 1 |  | 14 |  |
|  |  | M.Tech. <br> Production \& Industrial Systems Engg. | 36 | ME/PI(15) | 6 | 4 | 2 | 1 |  |  |  | - | 2 |  | 15 |  |
|  |  | M.Tech Thermal Engg. | 37 | ME/PI(15) | 6 | 4 | 2 | 1 |  | - - |  | - - | 2 |  | 15 |  |
|  |  | M.Tech. Additive \& Joining Technologies | 38 | ME/PI(13) | 5 | 4 | 2 | 1 |  | - - |  | - - | 1 |  | 13 |  |
| 11 | Metallurgical and Materials Engineering (MTD) | M.Tech Industrial Metallurgy | 39 | MT(3) | 2 | 1 | 0 | 0 | ME/PIXE (7) | 32 | 1 | 1 | 1 | 1 | 11 | 23 |
|  |  | M.Tech Materials Engg. | 40 | MT(4) | 2 | 1 | 1 | 0 | PH/ME/PICY/XE (7) | 32 |  | 1 | 1 |  | 12 |  |
| 12 | Paper Technology Saharanpur Campus (PPD) | M.Tech. Pulp \& Paper | 41 | $\mathrm{CH}(7)$ | 3 | 2 | 1 | 1 | ME/BT/TF/EY (5) | 22 | 1 | 1 | 1 | 1 | 13 | 26 |
|  |  | M.Tech Packaging Technology | 42 | CH(6) | 2 | 2 | 1 | 1 | BT/CY/METF (6) | 32 |  | 1 | 1 |  | 13 |  |
| 13 | Water Resources Development and Management (WRD) | M.Tech. <br> Irrigation Water Management | 43 | CE/AG(7) | 3 | 2 | 1 | 1 |  |  |  |  | 1 | 2 | 8 | 31 |
|  |  | M.Tech. Water Resources Development | 44 | CE/EE/ME (12) | 5 | 4 | 2 | 1 |  | - - |  | - | 1 |  | 13 |  |
|  |  | M.Tech. Drinking Water and Sanitation | 45 | CE/AG/ES/AR/CH/ME(10) | 4 | 3 | 1 | 1 |  |  |  |  | 1 |  | 10 |  |
| 14 | Physics (PHD) | M.Tech. <br> Solid State Electronic Materials | 46 | $\mathrm{PH}(7)$ | 3 | 2 | 1 | 1 | EE/EC/MT (3) | 11 |  | 1 | 1 | 1 | 11 | 22 |
|  |  | M.Tech. Photonics | 47 | PH(7) | 3 | 2 | 1 | 1 | EE/EC/MT/IN (3) | 11 |  | 1 | 1 |  | 11 |  |
| 15 | Nanotechnology (NTC) | M.Tech. Nanotechnology | 48 | MT/ME/EC/CH/BT/ CE (4) | 2 | 1 | 1 | 0 | CY/PH/XL (6) | 22 | 1 | 1 | 1 | 1 | 11 | 11 |
| 16 | Disaster Mitigation and Management (DMC) | M.Tech. Disaster Mitigation and Management | 49 | CE(5) | 2 | 1 | 1 | 1 | ME/PI/CS/CH/AR/GG/PH/MA/XL/XE/EY/ BT (5) | 22 | 1 | 1 | 1 | 1 | 11 | 11 |
| 17 | $\begin{aligned} & \text { Transportation Systems } \\ & \text { (TSC) } \end{aligned}$ | M.Tech Infrastructure Systems | 50 | CE(3) | 1 | 1 | 1 | 0 | ME/PI/CH/EE/EC/CS/ AR (7) | 32 | 1 | 1 | 1 | 1 | 11 | 1 |
| 18 | Biosciences and <br> Bioengineering (BBD) | M.Tech. Bioprocess Engineering | 51 | CH (4) | 2 | 1 | 1 | 0 | BT/AG/XE/TF (6) | 22 | 1 | 1 | 1 | 1 | 11 | 11 |
| 19 | Polymer and Process Engg | M.Tech. <br> Polymer Science and Engg | 52 | CHXE(12) | 5 | 4 | 2 | 1 | CY/ME/PE/P/TF (8) | 42 | 1 | 1 | 2 | 1 | 22 | 22 |
| 20 | Mehta Family School of Data Science and Artificial Intelligence (MFS) | M.Tech. <br> Artificial Intelligence | 53 | CS/EC/EE (13) | 6 | 4 | 2 | 1 | AE/AG/AR/BM/BT/CE/CH/CY/ES/EY/GG /IN/MA/ME/MN/MT/PE/PH/PI/ST/TF/XE/ XH/XL (5) | 2 |  | 1 | 2 | 1 | 20 | 40 |
|  |  | M.Tech <br> Data Science | 54 | AE/AG/AR/BM/BT/CE/CH/CS/CY/EC/EE /ES/EY/GG/IN/MA/ME/MN/MT/PE/PH/PI/ ST/TF/XE/XH/XL(20) | 8 | 5 | 3 | 2 |  |  |  |  | 2 | 1 | 20 |  |
| 21 | International Centre of Dams (ICD) | M.Tech Dam Safety and Rehabiliation | 55 | CE (8) | 3 | 2 | 1 | 1 | - | - |  |  | 1 | 1 | 8 | 8 |
| * Subject to approval of the Senate |  | Total |  |  | $\begin{array}{\|l\|l\|l\|} \hline 215 & 146 & 80 \\ \hline \end{array}$ |  |  |  |  | 463 | 3318 | 1810 | 64 | 36 | 655 | 655 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Proposed Seat Matrix for M.Sc. Admission through JAM 2022

| S.No | Deptt | Programme | Code | Paper code | Gen <br> (Non- <br> PwD) | Gen (Pwd) | EWS(NonPwD) | EWS (Pwd) | OBC <br> (Non- <br> PwD) | OBC (Pwd) | SC <br> (Non- <br> PwD) | SC (Pwd) | ST <br> (Non- <br> PwD) | ST <br> (Pwd) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Earth Sciences | M.Sc. Applied Geology | 1801 | GG | 8 | 0 | 1 | 1 | 5 | 0 | 3 | 0 | 1 | 0 | 19 |
| 2 | Chemistry | M.Sc. Chemistry | 1802 | CY | 18 | 0 | 3 | 1 | 12 | 0 | 6 | 1 | 3 | 0 | 44 |
| 3 | Humanities and Social Sciences | M.Sc. Economics | 1803 | EN | 12 | 1 | 3 | 0 | 8 | 1 | 5 | 0 | 3 | 0 | 33 |
| 4 | Mathematics | M.Sc. <br> Mathematics | 1804 | MA | 14 | 1 | 4 | 0 | 9 | 1 | 6 | 0 | 3 | 0 | 38 |
| 5 | Physics | M.Sc. Physics | 1805 | PH | 12 | 0 | 2 | 1 | 9 | 0 | 3 | 1 | 2 | 0 | 30 |

Note: If PwD candidate is not available then the seat will be allotted to the candidate of respective category. Seats of PwD category are not over and above the sanctioned intake. The above seat distribution is done in order to maintain the total intake (164)

## Item No. 90.13: To consider the proposal to start a new fellowship in Ph. D. programme - "IITR@175 Fellowship".

There was an initiative for Creation of research capacity by engaging with higher education institutes around IIT Roorkee under the aegis of 175 years celebration of IIT Roorkee. Under the initiative, a committee, with Prof. Sanjeev Manhas as the Convener, prepared a few schemes. The Committee also proposed to start a new fellowship in Ph. D. programme named as "IITR@175 Fellowship" in order to contribute towards building research capacities in the organisations in and around Roorkee.

The $53{ }^{\text {rd }}$ IRC, in its meeting held on 28.01.2022, recommended the proposal as follows:

## The Fellowship:

- "IITR@175 Fellowship" is afor In-Service Special External Research Scholars (ISSERS) for admission in full time Ph. D. program.
- The Fellowship shall be open to faculty members/ scientists/engineers of AICTE/UGC recognized academic institutions or Government funded research organizations who get admission in the full time PhD program of the Institute in the academic years 2022-23, 2023-24 or 2024-25.
- All such academic institutions/research organisations must be located in the states of (i) Uttarakhand, or (ii) within 200 KM from IIT Roorkee in UP, Haryana, Punjab, Himachal Pradesh, and UT of Chandigarh.
- The Ph. D. admission in this category will be a full time as per the rules of IIT Roorkee and there shall not be any relaxation in residency requirements.
- Applications will be invited through the regular advertisement under ISSERS category.


## Eligibility Criteria:

- Master's degree with minimum Cumulative Grade Point Average (CGPA) of 6.0 on a 10 -point scale, or $60 \%$ marks for the General, GEN-EWS and OBC category.
- For SC/ ST or PWD candidates, the minimum CGPA requirements may be relaxed to 5.50 on a 10 -point scale or to $55 \%$ marks.
- The requirement of GATE / GPAT / JRF / NET score (marks) shall not be applicable to the candidates.
- Experience: minimum two years in the parent organization at the time of registration.
- Seats: Seats will be over and above from the sanctioned intake.
- Maximum of two candidates under this scheme from one institute in an academic year will be eligible. It was further recommended that the total number of fellowships will be limited to two hundred in three years and shall not exceed seventy in a year.
- Such candidates should be recommended by the parent organization through proper channel; No Objection Certificate (NOC) needs to be produced at the time of application.
- In case of a greater number of eligible applications from one institute, offer will be given to the candidates having higher experience in the parent organization.
- Department wise minimum academic educational qualification will be applicable as specified from time to time.

The above is submitted for the consideration and approval of the Senate.

## Item No. 90.14: To consider revision in Minimum Educational Qualification (MEQ) for admission into the Ph.D. programme in Water Resources Development \& Management Department.

The 54th IRC, in its meeting held on 02.03.2022, recommended the MEQ for admission into the Ph.D. programme in Water Resources Development \& Management Department as follows:

| Existing MEQ | Recommended MEQ |
| :---: | :---: |
| (i) B.E. /B. Tech. /M.E. /M.Tech. in Civil, Environment/ Electrical, Mechanical / Agricultural or equivalent degree. (ii) M.Sc. Degree in Agricultural/ Biological / Environmental / Natural / Social Sciences / Environmental Planning or equivalent consistent with research areas of the department. | (i) B.E. /B. Tech. /M.E. /M.Tech. /Agricultural / / Environment / Electrical/ / Mechanical / Chemical / Electronics Computer/ /Architecture and Planning or equivalent degree consistent with research areas of the Department. (ii) M.Sc. Degree in Agricultural Science/ Natural (Land and Water) Science / Environmental Science or equivalent consistent with research areas of the Department along with mathematics at bachelor's level. |

The above is submitted for the consideration and approval of the Senate. Ph.D. thesis on the basis of Technology Commercialisation/ Patent granted/ Founding of Startup in absence of required publications. (Item No.: 54.2.2, 54th ${ }^{\text {th }}$ IRC dt: 02.03.2022)

Currently, when the research work of a Ph.D. student is complete, and s/he earns at least 24 units S thesis grades, the SRC examines the her/him before recommending submission of the thesis. At this stage, it is expected that the student has already published (or, accepted for publication) at least two papers out of which at least one paper should be in a peer reviewed journal of repute, or in some select disciplines, it could be in the proceedings of an international conference of repute as endorsed by the SRC. If the SRC deems fit, it may recommend submission of thesis even in the absence of required publications. However, such cases shall be reported to the Senate.

The ADII has submitted a proposal (Appendix-A) requesting to allow a Ph.D. student to submit her/his Ph.D. thesis on the basis of Patent granted/ Technology Commercialisation/ Founding of Start-up in absence of the required publications.

The 54th IRC, held on March 02, 2022, considered the proposal. It is informed that the opinions of all Departments/ Centres/ School were also considered.

The IRC recommended the proposal as follows:
(a) If a patent is filed during the Ph. D. programme, which is commercialized through technology transfer (as per IIT Roorkee policy), it should be considered equivalent to the paper publication requirement.
(b) If a patent is granted during the Ph . D. programme, it should be considered equivalent to a published paper.
(c) If a researcher starts a scientific spin-off which is incubated at IIT Roorkee, s/he can take benefit of this start-up towards completion of Ph . D. requirements in following way:

The founder, through his/her SRC, will propose a committee to Dean SRIC for consideration through ADII consisting of SRC and two experts. The Committee, as approved by the Dean, SRIC, will consider and submit its recommendations on submission of the Ph. D. thesis without research paper publication. The Dean, SRIC will consider the report of this committee on equivalence of research paper publications. The recommendations of the Dean SRIC will be sent to DoAA for consideration.

The above is submitted for the consideration and approval of the Senate.

# Appendix ' $\mathbf{A}$ ' 

## Dean, Academic Affairs

Sub: Proposal for encouraging innovation and Startups in PhD programme
It is desirable that research students should explore not only theoretical research but application oriented researches also. As innovation eco system at IIT Roorkee is developing and there is emphasis to bring lab research to product development and commercialisation, it is proposed that following enabling provisions should be included in PhD regulations of the institute:

## Present Conditions for Thesis submission (as per R 6.2 of guidelines)

The supervisor(s) shall convene a meeting of the SRC when the research work is complete, the student has earned at least 24 units $S$ thesis grades and a draft of the thesis is ready. At this stage, it is expected that the student has already published (or, accepted for publication) at least two papers out of which at least one paper should be in a peer reviewed journal of repute, or in some select disciplines it could be in the proceedings of an international conference of repute as endorsed by the SRC. If the SRC deems fit, it may recommend submission of thesis even in the absence of required publications. However, such cases shall be reported to the Senate.

To enable innovations in terms of patenting, technology commercialization and start ups, following points should be included in above underlined conditions:
(1) If a patent is filed during the PhD programme which is commercialized through technology transfer, it should be considered equivalent to the paper publication requirement. The minimum license fee to be charged for such technology transfer will be Rs10 lakh.
(2) If a patent is granted during the research, it should be considered equivalent to a published paper.
(3) If a researcher starts a scientific spin off which is incubated at IIT Roorkee, he/she can take benefit of this start up towards completion of PhD requirements in following way: Founder through his/her SRC will approach ADII for evaluation of startup to be considered in lieu of publications. ADII will propose a committee consisting of SRC, and two experts to recommend submission of thesis without paper publication. Founder will suggest a panel of five experts. The committee will be approved by Dean SRIC and report of the committee will also be approved by Dean SRIC.
(Note (a) Startup should be incubated/ supported at TIDES/ TIH.
(b) Patent should be filed as per Institute IPR policy.
(c) Technology Transfer should be as per Institute IPR policy.)

You are requested to consider the proposal to give boost to startup culture at IIT Roorkee .
Sincerely


Rajat Agrawal
ADII \& Coordinator- IPR Cell

Item No. 90.16: To consider the mercy appeal of the following ex-Ph. D. Students for reinstatement of their academic registration:

1. Himanshu Singh (16923008)
2. Manohare Manish Purushottam (17511008)
3. Ekta (16903017)
4. Rajni Modi (15913012)
5. Meenal Gupta (20916013)
6. Ajay Kumar (16919002)
7. SHUBHAM BAJPAI (18922005)
8. VIMAL KANT MISHRA (19905003) IIC
9. ROUCHIN MAHENDRA (16905002) IIC
10. Rubi Sharma (18925039) Physics

The last date of registration with late fine for the Spring 2021-2022 semester was January 13, 2022. The names of the defaulting students were later struck off. However, the students may submit Mercy Appeal through their proper channel for reinstatement of their names.

The status of submission of Mercy Appeal and other details of the above ex-students are as follows:

| Sr. <br> No | Name and En.No. | Department | Mercy request submitted <br> by the student through <br> proper channel |
| :---: | :---: | :---: | :---: |
| 1 | Himanshu Singh <br> (16923008) | Applied Science <br> and Engineering | Yes, through proper <br> channel |
| 2 | Manohare Manish <br> Purushottam <br> (17511008) | Architecture <br> and Planning | Yes, through proper <br> channel |
| 3 | Ekta (16903017) | Biotechnology | Yes, through proper <br> channel |
| 4 | Rajni Modi <br> (15913012) | Earthquake <br> Engg. | Yes, but not through <br> proper channel <br> (only through Supervisor) |
| 5 | Meenal Gupta <br> (20916013) | Humanities and <br> Social Sciences | Yes, through proper <br> channel. |
| 6 | Ajay Kumar <br> (16919002) | Mathematics <br> Yes, but not through <br> proper channel <br> (only through Supervisor) |  |
| 7 | SHUBHAM BAJPAI <br> (18922005) | Paper <br> Technology | Yes, through proper <br> channel |
| 8 | VIMAL KANT <br> MISHRA (19905003) | IIC | Yes, through proper <br> channel |
| 9 | ROUCHIN <br> MAHENDRA <br> (16905002) | IIC | Yes, through proper <br> channel |


| 10 | Rubi Sharma <br> (18925039) | Physics | Yes, but not through <br> proper channel (directly <br> through email by the <br> student) |
| :---: | :---: | :---: | :---: |

The 54th IRC, held on March 02, 2022, recommended the reinstatement of academic registration of the above exPh. D. students except the student mentioned at Sr. No. 10.

The above is submitted for the consideration and approval of the Senate.

Item No. 90.17: To consider the provisional academic registrations of the following Ph. D. students, due to non-submission of mandatory documents:
(a) Mr. Suman Sourav Mohanty (En.No.: 21916073), Ph.D. student, Deptt. of Humanities and Social Sciences.
(b) Mr. Laxman Singh Khangarot (En.No.: 21911018), Ph.D. student, Deptt. of Electronics and Communication Engg.
(a) The Case of Mr. Suman Sourav Mohanty:

On the recommendation of $53^{\text {rd }}$ IRC held on 28.01.2022, Mr. Suman Sourav Mohanty was advised to submit mandatory documents, i.e. NOC and Experience Certificate from his parent Department, upto $18^{\text {th }}$ February, 2022.

Mr. Suman Sourav Mohanty has submitted the documents which are not as per the requirement/format (Appendix-A).

It appears from the submitted documents that the Government has not relieved him for the period of the program requirement. The course-work period requires full-time involvement of the candidate. The Government has allowed him for distance/online mode only.

The 54 ${ }^{\text {th }}$ IRC did not recommend his request and recommended to strike-off his name.
(b) The Case of Mr. Laxman Singh Khangarot:

Mr. Laxman Singh Khangarot (Enrol. No. 21911018) was provisionally admitted in Ph.D. programme on 18.01.2022 under QIP scheme in the Department of Electronics \& Computer Engineering. He was nominated by Bikaner Technical University, Bikaner (University College of Engineering \& Technology, Bikaner.) for the Autumn Semester, 202122. He is required to submit the following documents:
i. Sponsorship-cum-No Objection Certificate as per the format of IIT Roorkee - issued recently by the competent authority of his parent organization.
ii. Unconditional Relieving Certificate on IITR prescribed format.

Instead of submitting the above two documents, he has given the following undertaking:
"I am giving undertaking to provide required documents as soon as possible or before 28/03/2022. If I fail to provide documents, I will accept any decision made by Academic / QIP section, IIT Roorkee"

Laxman Singh Khangarot is an alumnus of IIT Roorkee (M. Tech. 2013-15). He has completed 60 days of contact period successfully under the QIP scheme of the MoE.

He has also informed that his matter of relieving from his parent organisation is under judiciary.

The $53{ }^{\text {rd }}$ IRC recommended the request of Mr . Laxman Singh Khangarot (21911018), and provided him extension to submit the mandatory documents upto February 18, 2022.

Principal, UCET, Bikenar, sent a letter (Ref No:UCET/PS/2021-22/1289, dated 28.2.2022
(Appendix-B)) to the Director, IIT Roorkee regarding joining report of Mr. Laxman Singh Khangarot.

The 54th IRC recommended the request of Mr. Laxman Singh Khangarot (En.No.: 21911018) for submission of mandatory documents up to 28.03.2022 failing which his provisional academic registration will be cancelled. The IRC further suggested that the same be informed to the Principal of the college.

Mr. Laxman Singh Khangarot has sent a 'Sponsorship cum Relieving Certificate' on March 03, 2022 (Appendix-C).

The above are submitted for the consideration of the Senate.

## Appendix 'A'

## Government of West Bengal <br> Personnel \& Administrative Reforms Department, IAS Cell Nabanna, 325, Sarat Chatterjee Road, Howrah-711102

No. 235- PAR(IAS) 7P-17/18.
From : Shri Trinanjan Chakraborty. OSD \& EO Additional Secretary.

Dated, the $15^{\text {th }}$ February, 2022.

To : The Additional Chief Secretary to the Govt. of West Bengal. Forest Deptt.

Sir,
I am directed to refer to your proposal in e-office file in the matter of grant of NOC in favour of Shri Suman Sourav Mohanty, IAS (WB:2017), Joint Secretary, Forest Deptt. for pursuing Ph.D at IIT Roorkee in distance / Online mood and to state that State Government has no objection to allow Shri Suman Sourav Mohanty, IAS (WB:2017), Joint Secretary, Forest Deptt. for pursuing Ph.D at IIT Roorkee in distance / Online mood subject to the condition that his due discharge of duties shall not be hampered by any means and he will have to take leave at his own credit with prior approval of the Government, if required.

## Yours faithfully,

Sd/-
(Shri Trinanjan Chakraborty) O.S.D. \& E.O Additional Secretary to the Government of West Bengal.

No.235/1 PAR(IAS) 7P-17/18.
Dated, the $15^{\text {th }}$ February, 2022,
Copy forwarded for information to Shri Suman Sourav Mohanty, IAS, Joint Secretary, Forest Deptt.

# Government of West Bengal <br> Department of Forests <br> Aranya Bhavan, Sall Lake, Block - L.A - 10 A <br> Sector-III, Kolkata - 106 

No. 168-FOR
Dated, Kolkata the $1^{\text {th }}$ February, 2022.

## Service Verification Certificate

Certified that Services of Shri Suman Sourav Mohanty, IAS, Joint Secretary of this Department for the period from 01/08/2021 to $31 / 01 / 2022$ have been verified with reference to Pay Bill \& Acquittance Rolls and from official records.

> Wssistant Secretary (D.D.O) Department of Forests Govt. of West Bengal Asstt. Secretary (D.D.O. Department of Forests Govt. of West Bengal

## URGENT:::Fwd: Regarding joining report of Mr. Laxman Singh Khangarot

From : Dean AcademicAffairs [daa@iitr.ac.in](mailto:daa@iitr.ac.in)
Tue, Mar 01, 2022 06:48 PM
Subject : URGENT:::Fwd: Regarding joining report of Mr. Laxman Singh Khangarot
URGNT\&F Regarding joining report of Laxman Singh Khangarot

To : Assit RegistrarEvaluation [arevaluation@iitr.ac.in](mailto:arevaluation@iitr.ac.in)
Cc : Assoc Dean of Academic Affairs - Evaluation [adaa-evaluation@iitr.ac.in](mailto:adaa-evaluation@iitr.ac.in)
FNA - please.
-Apurbba
Prof. Apurbba Kumar Sharma, Ph D, FIE / प्रो. अपूर्बा कुमार शर्मा, पीएचडी, एफआईई
Dean of Academic Affairs / कुलशासक शैक्षणिक अफेयर्स
Indian Institute of Technology Roorkee / भारतीय प्रौद्योगिकी संस्थान रुड़की
ROORKEE - 247 667, Uttarakhand, India / रुड़की -247667, उत्तराखण्ड, भारत
Phone - (+91 / 01332) 285255 / 5421 (O), 5479 (R), 9411100286 (M)
E-mail / ई-मेल : daa@iitr.ac.in, aks@me.iitr.ac.in
Webpage / वेबपेज
Office Webpage ऑफिस वेबपेज

From: "PA to Principal UCET" [pa.principal@cet-gov.ac.in](mailto:pa.principal@cet-gov.ac.in)
To: "Director IITRoorkee" [director@iitr.ac.in](mailto:director@iitr.ac.in), "Dean AcademicAffairs" [daa@iitr.ac.in](mailto:daa@iitr.ac.in), "qip iitr" [qip.iitr@gmail.com](mailto:qip.iitr@gmail.com), qip@iitr.ac.in
Cc: "Principal UCET" [principal@cet-gov.ac.in](mailto:principal@cet-gov.ac.in)
Sent: Monday, February 28, 2022 4:59:03 PM
Subject: Regarding joining report of Mr. Laxman Singh Khangarot
Dear Sir,
It is respectfully stated that Mr. Laxman Singh Khangarot, Asst. prof., CSE, dept, UCET has been relieved to join the pH.D. programme under QIP. Kindly send his joining report at the earliest.


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6 MB

The Director,
Indian Institute of Technology,
Roorkee, Uttarakhand.

Subject: - Regarding Ph.D. admission under QIP scheme of Mr. Laxman Singh Khangarot.

Dear Sir,
It is respectfully stated that Mr. Laxman Singh Khangrot, Assistant Professor, Computer Science and Engineering Department, University College of Engineering and Technology, Bikaner was relieved to join Ph.D. programme under QIP scheme vide order no. UCET/PS/202122/1169 dated 15/12/2021 against IITR/Ph.D-ADM-21/QIP/Appld/50505 dated 08/07/2021.

It is expected that IITR would have allowed him to join Ph.D. programme (under QIP scheme), if so please send joining report regarding the same.

Enclosure:-


Principal
UCET, Biakner

1. Sponsorship cum relieving certificate.
2. Offer Letter of IITR, to join Ph.D. programme under QIP scheme.

Appendix ${ }^{\prime} \mathbf{C}^{\prime}$

## SPONSORSHIP CUM RELIEVING CERTIFICATE

(Issued in compliance of order in civil writ petition no. 17236/2021)
This is to certify that Mr. Laxman Singh Khangarot of Department of Computer Science and Engineering is hereby relieved with effect from 03.03.2022 to join Ph.D. programme under Q.I.P. at Department of Computer Science and Engineering, IIT, Roorkee for a period of 03 (three) years.

During the above said period of his/her will be treated on deputation and he/she will be paid his/her normal salary alongwith admissible allowances in full.

Mr. Laxman Singh Khangarot has to execute a bond to serve this college for a period of 05 (Five) years upon completion of his/her programme of study.

The relieving is provisional and subject to final decision of above said writ petition and decision of Board of Management (BoM) of the Bikaner Technical University, Bikaner.


Signature of Head of the Institution (Principal)


To be submitted to:
Coordinator
Quality Improvement Programme
Continuing Education Centre
Indian Institute of Technology Roorkee
ROURKE

## HIGH COURT OF JUDICATURE FOR RAJASTHAN

## AT JODHPUR

S.B. Civil Writ Petition No. 17236/2021

Laxman Singh Khangarot S/o Shri Raghuveer Singh, aged about 37 Years, R/o B-391, Karni Nagar, Lalgarh, Bikaner.
----Petitioner
Versus

1. The State of Rajasthan through the Secretary, Department of Education, Secretariat, Jaipur.
2. Bikaner Technical University, Bikaner through its Registrar.
3. The Principal, College of Engineering and Technology, Bikaner, Rajasthan.
-----Respondents

For Petitioner(s) : Mr. Prathvi Raj Singh Jodha.


## HON'BLE MR. JUSTICE ARUN BHANSALI

सही-प्रीतिलियि Heard.
प्रशासनिक् अभिषेशी न्यापिक It is submitted by the counsel for the petitioner that after
राजस्था उच्न न्ययालग जोधार
14 DEC 2021 seeking due permission from the respondents, the petitioner has been granted admission under the QIP at I.I.T Roorki. The respondent College required the grant of extension to the petitioner for one Semester, which was granted by the I.I.T. and now the Programme is going to start from 18.12.2021, however, the requisite Sponsorship-cum-Relieving Certificate and Recognition Certificate (part of Annex.5) have not been issued by the respondent competent authority, which would result in
petitioner loosing the admission, which has been granted to him as indicated in Annex.12.

In view of submissions made, issue notice. Issue notice of stay petition as well.

In the meanwhile, the respondents No. 2 and 3 are directed to issue the requisite Sponsorship-cum-Relieving Certificate and/or any further requirement to the petitioner required for joining the Ph. D. Programme at I.I.T. Roorki by 16.12.2021.
(ARON BHANSALI), J
114-DJ/-

[14 4 DEC 2028.


Item No. 90.18: To report the progress and status of the online M.Tech. (Microelectronics and VLSI) program for working industry professionals.

The senate in its $86^{\text {th }}$ meeting dated 09.02.21 recommended the proposal of the Department of Electronics and Communication Engineering to start an online M.Tech (Microelectronics and VLSI) for working industry professionals and decided that the progress and status of the programme be placed before the Senate after the next year admissions are over.

The M.Tech. (VLSI) programme for industry professionals was started with its first batch in 2021. The progress and status of this programme is placed at (Appendix -A).

## M.Tech (VLSI) for Industry Professionals

## Background Note:

- First Batch started in July 2021 (Autumn Semester)
- Total Seats offered: $\mathbf{2 0}$
- Duration: $\mathbf{3}$ years
- Eligibility: B.Tech (ECE/EE/EI) or equivalent, M.Sc (Physics/Electronics), with at least $60 \%$ marks or CGPA of 6.00 on a 10-point scale at the qualifying degree level and minimum two years of relevant experience in VLSI industry and/or research labs.
- Admission Process: Entrance test and/or online interview of the shortlisted candidates.
- Total Credits: 70


## Admission Details:

Number of Students registered in 2021 batch: 20.
Out of 20, 4 students dropped due to some technical reasons. Students registered with strong backgrounds from different startups and industries like Intel, ARM Embedded, Synopsys Semiconductor, Applied Materials, Micron, Qualcomm, Western Digital, Micron OnChip etc. with an experience of more than 5 to 6 years.

## Mode of conducting classes, labs and exams:

Weekend classes conducted through online mode only. We have provided recorded lectures to all students in case of unavailability during the sessions. Keeping in view of the occasional unpredictable nature of work in industry, we have relaxed the attendance for working professionals.
We have also invited expert industry professionals for teaching modules in the courses.
Taking the pandemic situation into account, we conducted the end-term exams through online mode for autumn semester.
We provide a 24 hours access of all EDA tools used in the lab courses.

Contact Program: We organized a contact program from Oct 30-31, 2021 at GNEC campus IIT Roorkee. The students had an interactive session with all faculty members teaching them and the PIC members. In current semester, we organized the contact program at IIT Roorkee campus from March 12-13, 2022. Each course instructor conducted a 90-minute session with the students. The students also got an opportunity to interact with all the MeV faculty and lab facilities. The students, therefore, would now find it easy to choose their supervisors for seminar and dissertation.

## Indian Institute of Technology Roorkee

Website: vlsimtech.iitr.ac.in | Email: vlsi-mtech@ece.iitr.ac.in |Phone No.: +91-1332-28 6415
We are organizing a webinar on March 17, 2022 for our upcoming batch which will help the audience in clearing their doubts related to this program. Presently, we have received more than 100 registrations for the webinar.

Please see the feedback of students attached in the below link:
https://drive.google.com/drive/folders/1a0mlHGGXumQcTkqkyBE23g3SVcOB-2FU?usp=sharing

## Item No. 90.19: To report the approvals accorded by the Chairman, Senate:

(a) Recommendations of $115^{\text {th }}, 116^{\text {th }}$ and $117^{\text {th }}$ meetings of IAPC.

1. Requests of students regarding one-year withdrawal, course drop/ change/ addition after the last date, reenrollment in Thesis Stage-I and name restoration. (Item No.: $115.2 .1,115^{\text {th }}$ IAPC dt: 12.01 .2022 )
2. Registration of B.Tech. (EE) final year students in the courses - EEN-303P and EEN-305P for Autumn Semester 2021-22. (Item No.: 115.2.6, 115 ${ }^{\text {th }}$ IAPC dt: 12.01.2022)
3. Proposals of Department of Physics to waive off PHN700A: Industrial/ Lab Training for the students of M.Tech. (Photonics) and M.Tech. (SSEM) who are currently in second year. (Item No.: 115.2.7, 115th IAPC dt: 12.01.2022)
4. Shifting of practical courses of Department of Mechanical \& Industrial Engineering from Autumn Sem 2021-22 to the Spring Sem 2021-22: (Item No.: $115.2 .8,115^{\text {th }}$ IAPC dt: 12.01 .2022 )
a) MIN-205P - Fluid Mechanics
b) MIN-305P - Heat and Mass Transfer
5. Removal of course 'ARN-705: Professional Training' of Department of Architecture and Planning after the last date for the students of M. Arch (II Yr), registered during the Autumn Sem 2021-22. (Item No.: 115.2.10, $115^{\text {th }}$ IAPC dt: 12.01 .2022 )
6. Request of Mr. Deepak Kumar Jain (Enr. No. 18519003), M.Tech. (CE), II Yr regarding name restoration. (Item No.: 115.2.11, 115 th IAPC dt: 12.01.2022)
7. Request of Ms. Mamta Meena (Enr. No. 14115069), B.Tech. (EE), IV Yr to allow registration of BTP-I and

BTP-II in Spring Semester 2021-22. (Item No.: 115.3.2, $115^{\text {th }}$ IAPC dt: 12.01 .2022 )
8. Proposal of Department of Design to introduce admission under sponsored category for M.Des. (Industrial Design) and MIM (Masters in Innovation Management). (Item No.: 115.3.3, $115^{\text {th }}$ IAPC dt: 12.01.2022)
9. Requests of students regarding name restoration, oneyear withdrawal and late registration and addition of course. (Item No.: $116.2 .2,116^{\text {th }}$ IAPC dt: 02.02.2022)
10. The proposals of Department of Architecture and Planning regarding course ARN-213: Measured Drawing Camp for B.Arch. III Yr students: (Item No.: $116.2 .5,116^{\text {th }}$ IAPC dt: 02.02.2022)
a) To replace 'F' grade with 'I' grade in Autumn Sem 2021-22.
b) To complete evaluation of ARN-213 during the Spring Semester 2021-22.
11. Requests of students regarding registration of external students for one year, change of course after the last date and name restoration. (Item No.: 116.2.9, 116 th IAPC dt: 02.02.2022)
12. Eligibility criteria by the Department of Design for M.Des. (Industrial Design) and MIM (Masters in Innovation Management) for admission under sponsored category. (Item No.: 116.2.10, 116 th IAPC dt: 02.02.2022)
13. Requests of students regarding name restoration, last date for addition/ change of course, name restoration and registration for Project stage I and II and conversion of course area from DHC to PEC. (Item No.: $117.2 .4,117^{\text {th }}$ IAPC dt: 23.02.2022)
14. Proposal of Department of Electrical Engineering to deregister 'EEN-449 Training Seminar' for students who received "0" grade point. (Item No.: 117.2.6, $117^{\text {th }}$ IAPC dt: 23.02.2022)

## (b) Recommendations of $52^{\text {nd }}$ and $53^{\text {rd }}$ meetings of IRC.

(1) The mercy appeals of ex-Ph.D. students, who have not submitted their fees for Autumn semester 2021-2022 within due time. ( $52^{\text {nd }}$ IRC dt: 30.11 .2021 and 53 rd IRC dt: 28.01.2022) Items No.: 52.2.3 and 53.2.3 respectively.
(2) The request of Mr. Vikas Surana (En.No.: 20909031), Ph.D. student, Deptt. of Chemistry, for allowing course addition after the Senate approved date i.e. 09.08.2021. (Item No.: 52.3.2, $52^{\text {nd }}$ IRC dt: 30.11 .2021 )
(3) The mercy appeal of Mr. Rajendranath Mondal (En. No.: 21919006), a provisionally registered Ph.D. student in the Department of Mathematics, to reinstate his academic registration. (Item No.: 53.2.2, $5^{\text {rd }}$ IRC dt: 28.01.2022)
(4) The following requests of the Ph.D. students for conversion of their status from Part Time to Full Time with Institute Assistantship.
A. Ms. Dolonchapa Prabhakar (En.No.: 19910005), CED
B. Ms. Priyanka Singh (En.No.: 19917003), HYD
(Item No.: 53.2.5, 53 rd IRC dt: 28.01.2022)
(5) The requests of Ph.D. candidates for extension to submit mandatory documents w.e.t Ph.D. admission in spring 2021-2022.
A. Final CSIR-JRF arwad letter by CSIR fellows:
B. NoC and experience certificate from parent department
C. i. Sponsorship-cum-No Objection Certificate as per the format of IIT Roorkee- issued recently by the competent authority of his parent organization.
ii. Unconditional Relieving Certificate on IITR prescribed format
(Item No.: 53.2.6, $53^{\text {rd }}$ IRC dt: 28.01.2022)
(6) The request of Ms. Shuchi Saumya (En.No.: 21910048), Ph.D. student, Deptt. of Civil Engg., to drop two courses after the Senate approved date i.e. November 05, 2021 for the Autumn semester 2021-2022. (Item No.: 53.2.7, 53rd IRC dt: 28.01.2022)
(7) The requests of the following international Ph.D. candidates for deferment of their Ph.D. admission to Autumn semester 2022-2023.
A. Ms. Bantika Jaruma (En.No.: 21916007), HSS
B. i. Mr. Zewedu Wondimagegne Asfaw (EnNo.: 21921021), MTD
ii. Mr. Sirak Masresha telele (En.No.: 21920051), MIED
(Item No.: 53.2.8, 53 rd IRC dt: 28.01.2022)
(8) The request of following Ph.D. students for approval for addition/ change of courses whose applications were received after the Senate approved date. (Item No.: 53.2.9, 53rd IRC dt: 28.01.2022)
(9) A proposal of celebrating "Institute Research Day" every year on a fixed day. (Item No.: 53.2.10, $53^{\text {rd }}$ IRC dt: 28.01.2022)

The above is reported to the Senate.

भारतीय प्रौद्योगिकी संस्थान रूड़की
रूड़की - 247667 (भारत)
INDIAN INSTITUTE OF TECHNOLOGY ROORKEE ROORKEE - 247667 (INDIA)


सीनेट की नब्बेवीं बैठक हेतु अनुपूरक कार्य सूची SUPPLEMENTARY AGENDA FOR THE 90 ${ }^{\text {th }}$ MEETING OF THE SENATE

बैठक सं०
MEETING NO.
स्थान
VENUE :
दिनांक :
DATE :
समय
TIME

नब्बेवीं
$90^{\text {th }}$
सीनेट हॉल, भा०प्रौ0सं०रूड़की
Senate Hall, IIT Roorkee
16 मार्च 2022
$16^{\text {th }}$ March 2022
04.00 बजे अपरान्ह
04.00 P.M.

# भारतीय प्रौद्योगिकी संस्थान रूड़की <br> INDIAN INSTITUTE OF TECHNOLOGY ROORKEE रूड़की 247667 <br> ROORKEE - 247667 



अनुपूरक कार्यसूची/SUPPLEMENTARY AGENDA

| मुद्दा सं0/ <br> Item No. | विवरण / Particulars | पृष्ठ/ <br> Page(s) |
| :--- | :--- | :--- |
| 90.20 | शिक्षा मंत्रालय की स्टडी इन इंडिया योजना के तहत अंर्राष्ट्रीय छात्रो की <br> सीटो की ऊपरी सीमा यानी 60 (40 पीजी +20 पीएचडी) को हटाने के <br> सम्बन्ध में कुलशासक, इंटनेशनल रिलेशन से प्राप्त प्रस्ताव पर विचार करना। <br> To consider the proposal received from Dean, <br> International Relation w.r.t. removing the upper limit on <br> the seats i.e. 60 (40 PG + 20 Ph.D.) of International <br> students under the "Study in India" scheme of the <br> Ministry of Education. |  |
| 90.21 | नए अवार्ड/छात्रवृत्ति / पुरस्कार आदि पर अध्यक्ष सीनेट द्वारा दिए गए <br> अनुमोदनों की रिपोर्ट करना। <br> To report approvals accorded by the Chairman Senate on <br> new awards/ scholarship/prizes etc. | 68-69 |

अन्य मुददे अध्यक्ष की अनुमति से/Under any other item with the permission of the Chair.

Item No. 90.20: To consider the proposal received from Dean, International Relation w.r.t. removing the upper limit on the seats i.e. 60 ( 40 PG +20 Ph.D.) of International students under the "Study in India" scheme of the Ministry of Education.

The Senate in its $73^{\text {rd }}$ meeting vide item no. 73.9 approved for admitting 60 foreign students (40 PG +20 Ph.D.) through the "Study in India" (SII) scheme of the Ministry of Education (then MHRD) from the academic year 2018-19 onwards. Admissions offers are made accordingly.

It is formed that there is an increase in the applications for admission received by the institute through SII as given below (Appendix - A):

| Academic year | Applications <br> Received | Admission <br> Offered | Registered |
| :--- | :---: | :---: | :---: |
| Year 2020-2021 | 147 | 60 | 54 |
| Year 2021-2022 | 373 | 79 | 47 |

Considering the increasing trend, it is proposed to remove the upper limit in offers in an academic year for admission of International students in the institute irrespective of the scheme and programme (Master/PhD). It is further proposed that the concerned departments/ centres/school will decide the number of admission offers for their programme(s), based on the infrastructure w.e.f. the academic session 2022-2023. The final offers will be issued subject to the concurrence of DOSW and Dean, IR.

The above is submitted for the consideration of the Senate.

## Proposal to define number of seats for International Students

From : dean ir [dean.ir@iitr.ac.in](mailto:dean.ir@iitr.ac.in)
Tue, Mar 15, 2022 01:33 PM
Subject : Proposal to define number of seats for International Students
To : 'Dean AcademicAffairs' [daa@iitr.ac.in](mailto:daa@iitr.ac.in)
Cc : 'Assoc. Dean of Academic Affairs Admission' [adaaadmission@iitr.ac.in](mailto:adaaadmission@iitr.ac.in)

## DAA

Please refer to Item No 73.9 extract of AGENDA FOR THE 73rd MEETING OF THE SENATE; Dated 10th May 2018 and MINUTES OF THE 73rd MEETING OF THE SENATE; Dated 10th May 2018. Accordingly, we are admitting 60 foreign students ( $40 \mathrm{PG}+20 \mathrm{Ph} . \mathrm{D}$. ) through the 'Study in India' program of the MHRD from the academic year (2018-19) onwards. We are expecting an increase in this number for the upcoming session, and hence suggest removing the constraint on the number of seats offered.

It is proposed that the heads of the departments/centres/school shall decide the number of offer letters to be sent for every programme, depending on the infrastructure requirements.

This shall be placed as a supplementary agenda in the upcoming Senate meeting.
Below is the status of the SIl applications for Last Two Years

| Year 2020-2021 | Applications <br> Received | Admission Offered | Registered |
| :--- | :--- | :---: | :---: |
|  | 147 | 60 | 54 |


| Year 2021-2022 | Applications <br> Received | Admission Offered | Registered |
| :--- | :--- | :---: | :---: |
|  | 373 | 79 | 47 |

Best Regards,
Arumugam
Dean IR

## Item No. 90.21: To report approvals accorded by the Chairman Senate on new awards/ scholarship/prizes etc.

1. Dr. S.K. Goel and Mrs. Kusum Goel Scholarship: Dr. Surendra K. Goel, an alumnus of 1958 batch of B.E. (Civil Engineering), and his spouse Mrs. Kusum Goel have created a corpus to support four (04) full tuition fee waiver of Rs. 2.0 lakh each per year to financially constrained undergraduate students entering the Institute.
2. MECH 76 Alumni Award: Alumni of 1976 batch of B.E. (Mechanical Engineering) have created a corpus to support two (02) cash prizes of Rs. 10,000/- each per year. These cash prizes will be awarded to two deserving students of B.Tech. (Mechanical Engineering) with the highest CGPA up to second and third year, respectively, provided the students are not the recipients of any other similar awards during that year.

## 3. New MCM Scholarships:

i. 1957 Batch MCM Scholarship: Alumni of 1957 batch have created a corpus to support one (01) MCM scholarship of Rs. 10,000/- per year. This scholarship will be given to a deserving student of B.Tech. programme of any year and any department. The awardee will be selected as per the prevailing procedure adopted by SCSP to award MCM scholarships of the Institute.
ii. R.K. Sharma MCM Scholarship: Mr. Raj Kumar Sharma, an alumnus of 1971 batch of B.E. (Chemical Engineering) has created a corpus to support one (01) MCM scholarship of Rs. 10,000/- per year. This scholarship will be given to a deserving student of B.Tech. programme of any year and any department. The awardee will be selected as per the prevailing procedure adopted by SCSP to award MCM scholarships of the Institute.
iii. Balagni Foundation MCM Scholarship: Balagni Foundation has created a corpus to support one (01) MCM scholarship of Rs. 10,000/- per year. This scholarship will be given to a deserving student of third year of B.Tech. programme of Department of Civil Engineering. The awardee will be selected as per the prevailing procedure adopted by SCSP to award MCM scholarships of the Institute.
iv. Ashok Kumar Jain MCM Scholarship: Mr. Ashok Kumar Jain, an alumnus of 1971 batch of B.E. (Mechanical Engineering), has created a corpus to support one (01) MCM scholarship of Rs. 10,000/- per year. This scholarship will be given to a deserving student of second year of B.Tech. programmes of Department of Mechanical and Industrial Engineering. The awardee will be selected as per the prevailing procedure adopted by SCSP to award MCM scholarships of the Institute.

